

# **Tough Accountability Situation Great GCS Achievement 2006-07**

**Presentation for  
Guilford Education Alliance**

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**Part I**  
**Brief Introduction of North Carolina**  
**Accountability System**

# North Carolina School Accountability Index

- **Federal NCLB**

**(1) AYP:  
Adequate Yearly Progress**

- **NC ABCs**

**(2) PC:  
Performance Composite**

**(3) Growth:  
Annual Expected Growth**

# NCLB AYP

School Testing Grades Students' Attendance Rate /High School Graduation Rate				Met
School-Group	Percent of FAY Students Proficient		95% Enrolled Students Taking Test	
	Reading/E-W	Math/Algebra I	Reading/E-W	Math/Algebra I
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
White	Met	Met	Met	Met
FRL	Met	Met	Met	Met
SWD	Met	Met	Met	Met

**For being AYP, all 21 targets of this school must be met. Miss one target, even one student, the school will not be in AYP status.**

# ABCs PC

**Number of all proficient students for all EOG/EOC tests**

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**Number of all tested students for all EOG/EOC tests**

# ABCs Growth

**Sum of all students' growth C scores in EOG/EOC tests**

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**Number of all tested students for all EOG/EOC tests**

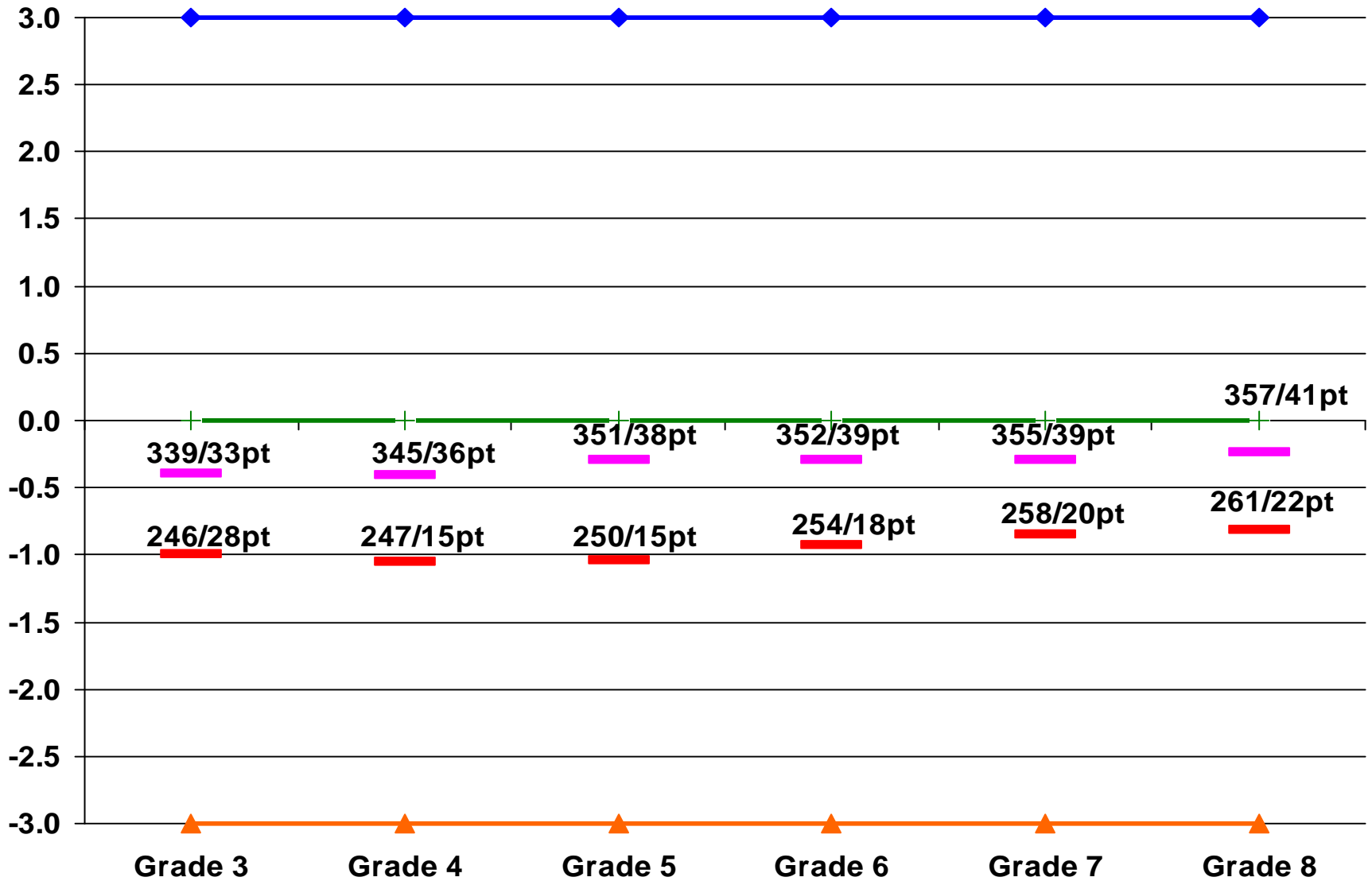
**Part II**

**We Have Been Experiencing  
Tough Accountability Situation  
Since 2005-06**

**(1)**  
**Two Major Changes**  
**and Their Consequences**  
**2005-06**

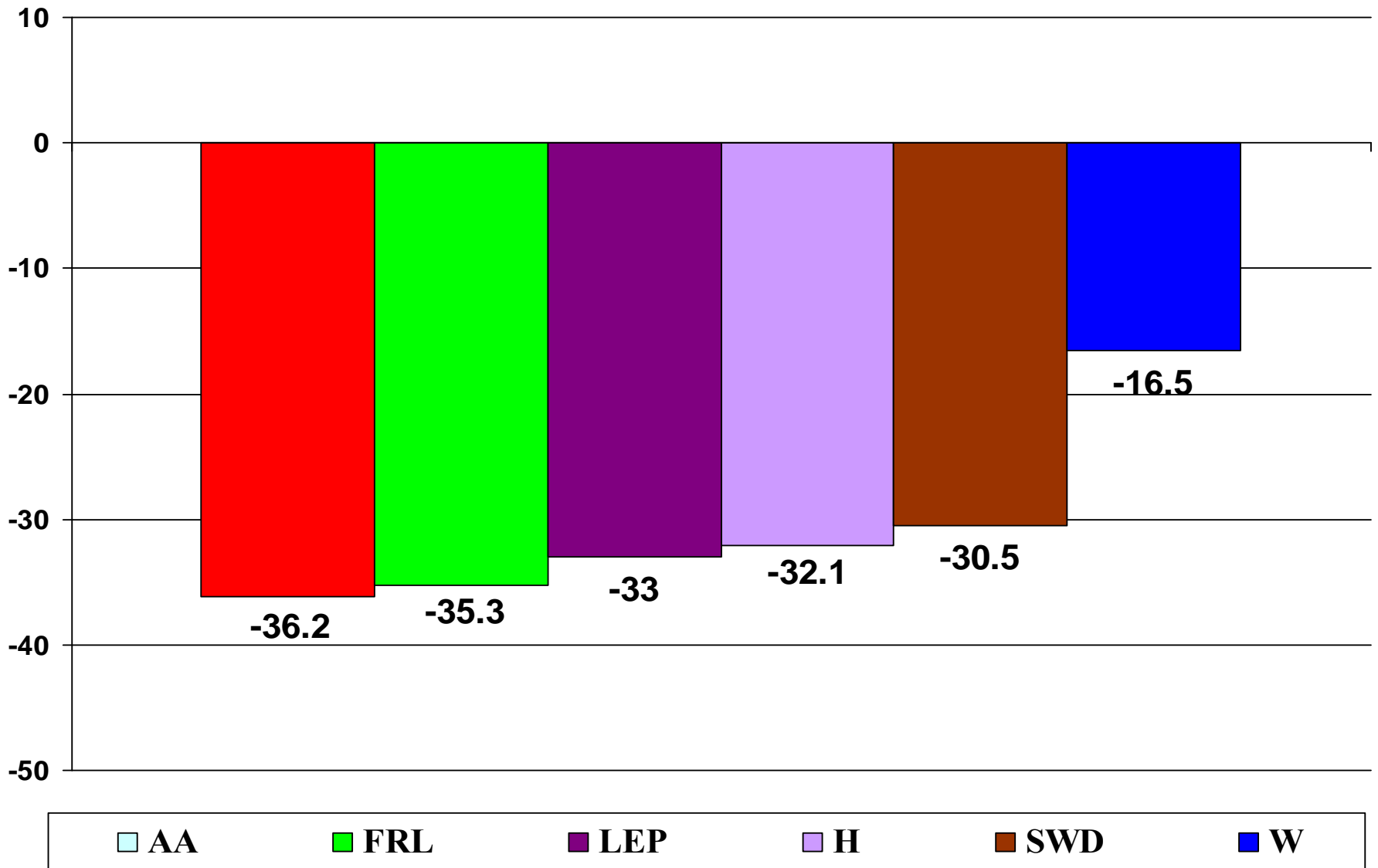
# Change 1

## EOG Math Proficiency Standards Were Greatly Raised in 2006



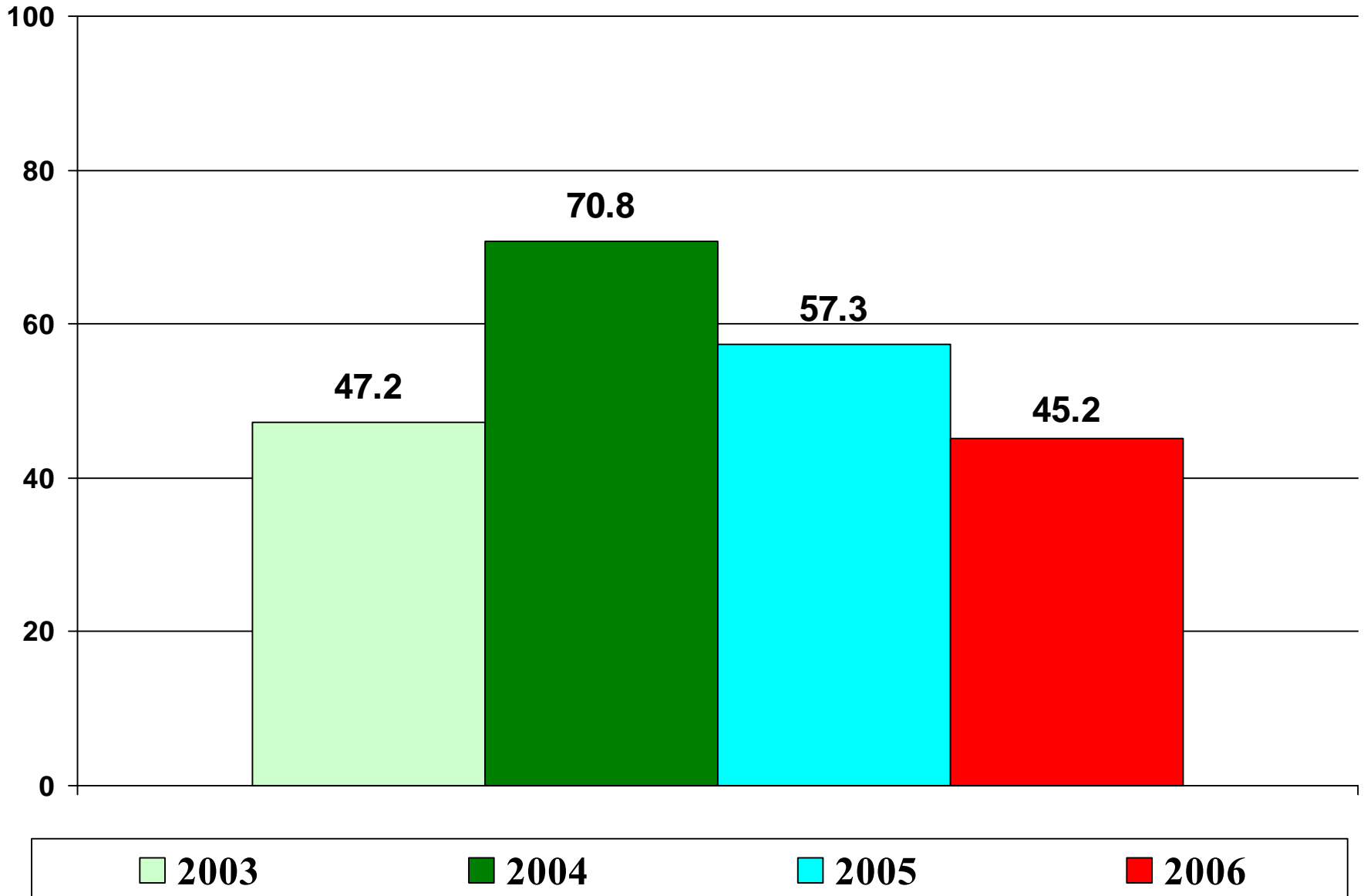
# Consequence 1

## Greatly Reduced EOG Math Percentage Proficiency: 2006 vs. 2005



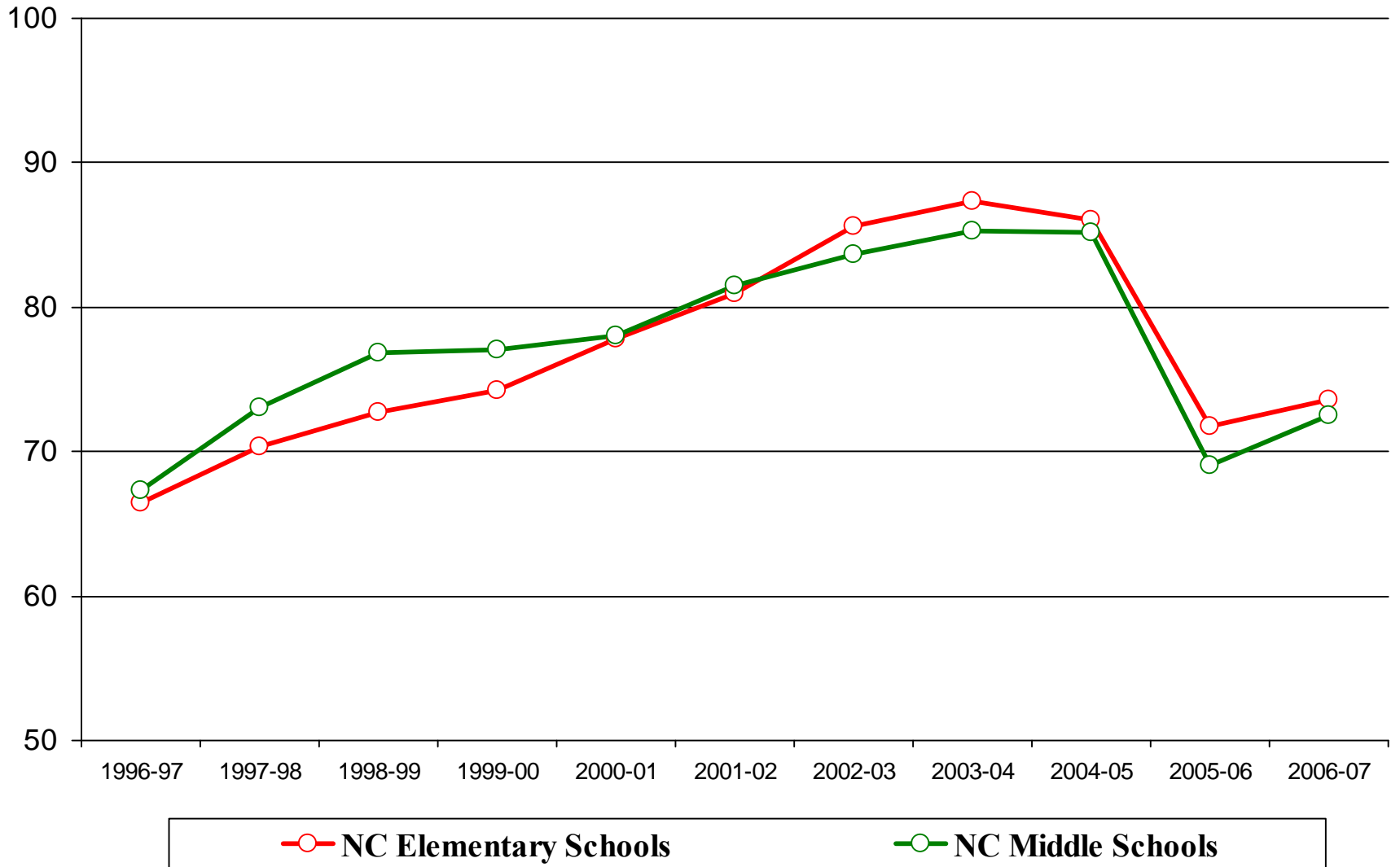
## Consequence 2

### Reduced Percentage of Schools Made AYP in 2006



# Consequence 3

## Greatly Decreased ABCs Performance Composite for Elementary and Middle Schools in 2006



## Change 2

New ABCs Growth Model Were Started in 2006

**Old Model**

**Raw Score**



**Scale Score**

**(Standardized T Score)**



**Expected Growth**

**(1) Adjustment of  
True Proficiency  
(2) Adjustment of  
Regression to Mean**

**New Model**

**Raw Score**



**Scale Score**

**(Standardized T Score)**



**Modified**

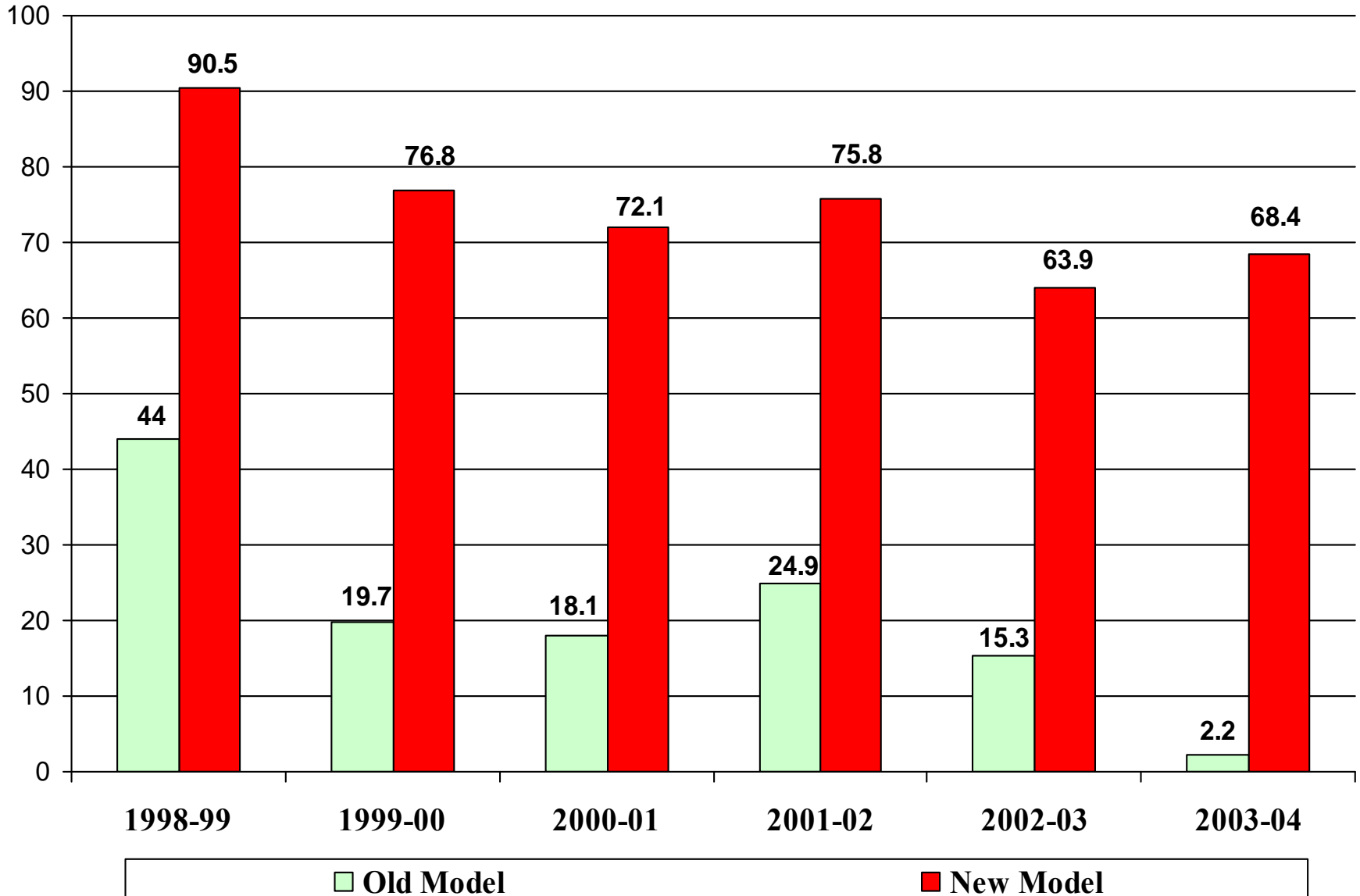
**Standardized Z Score: C**



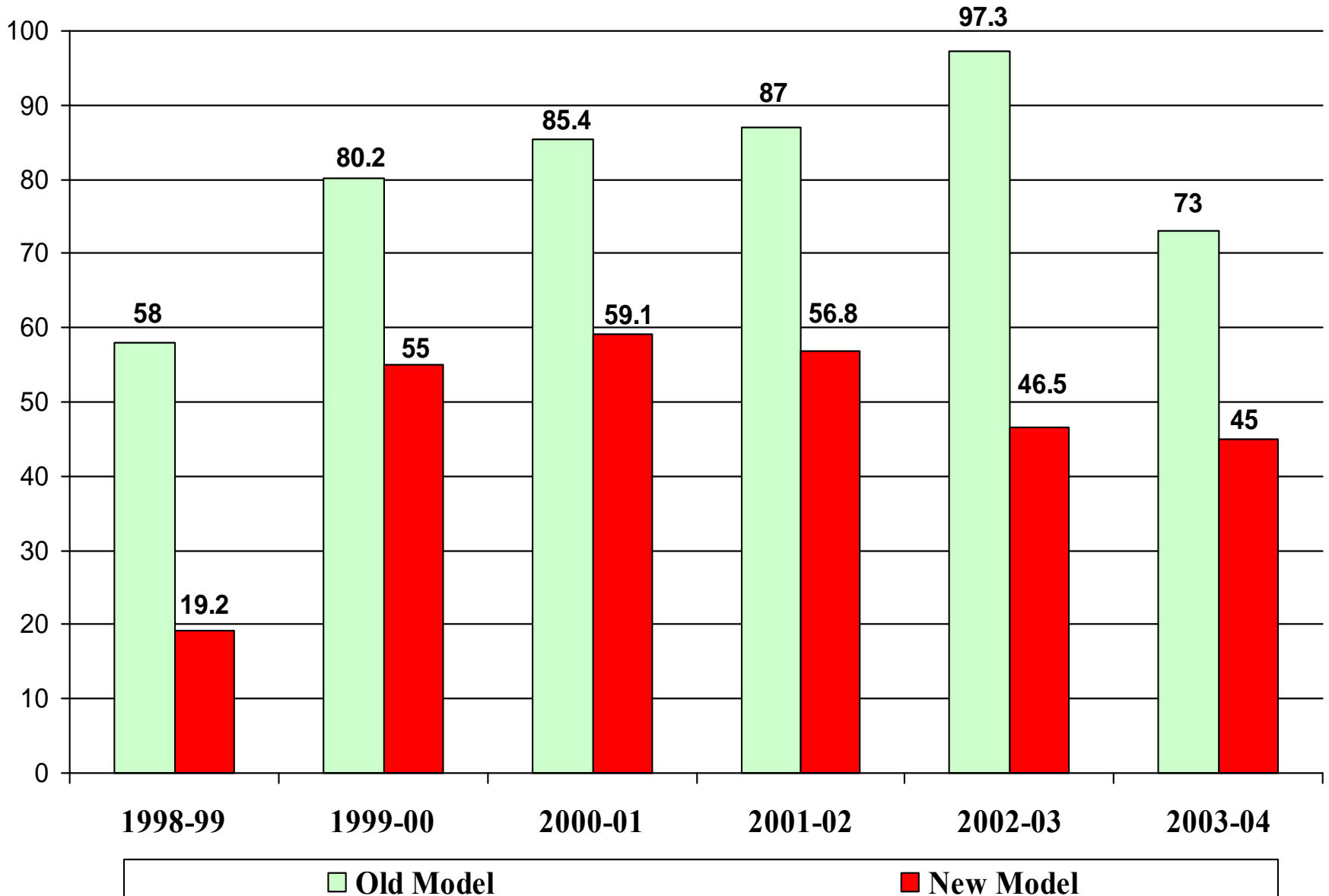
**Expected Growth**

**(1) Adjustment of  
Regression to Mean**

# Trend in Percent of Schools Meeting Expectations EOG Reading Grade 6

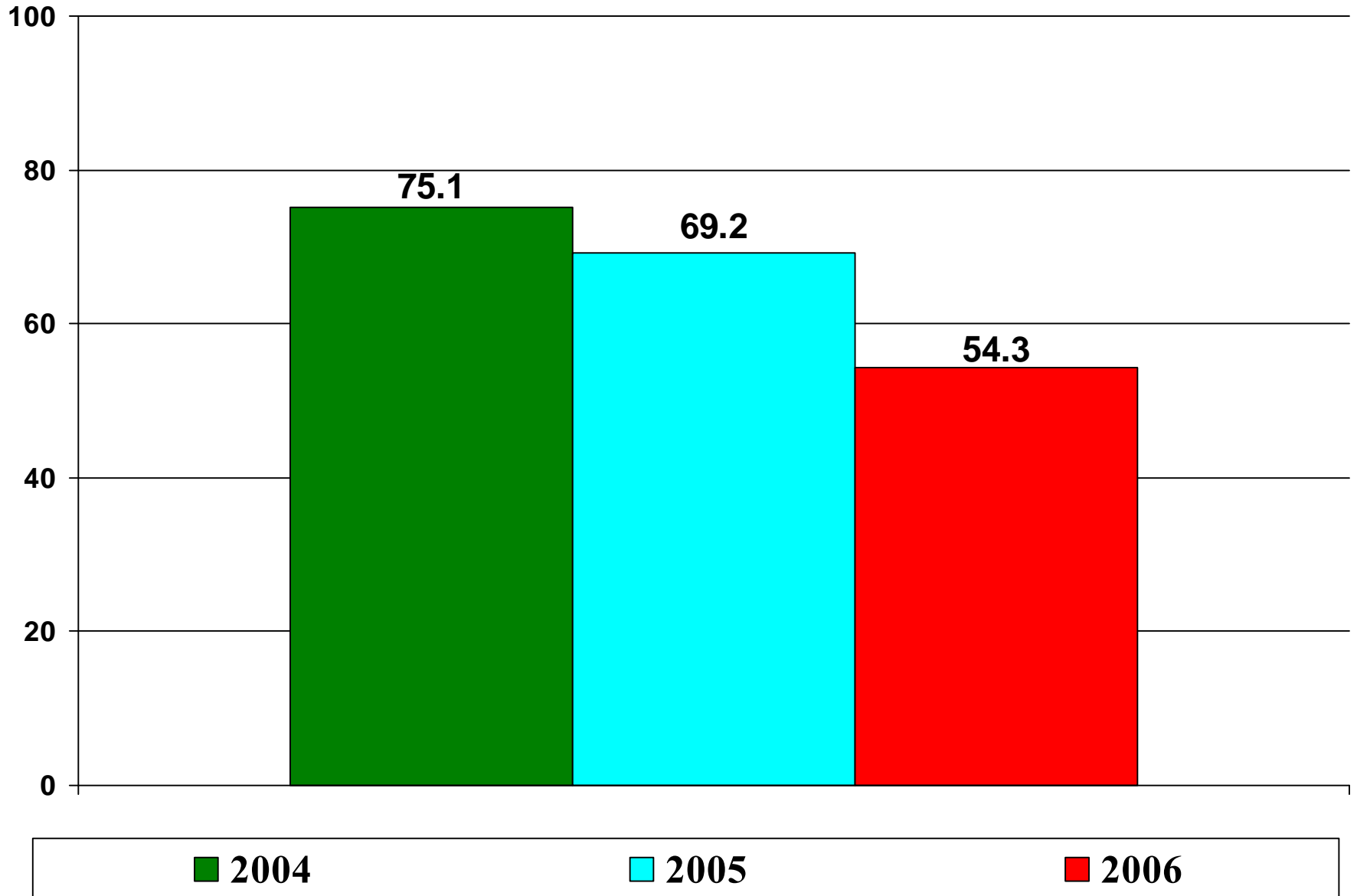


# Trend in Percent of Schools Meeting Expectations EOG Reading Grade 5



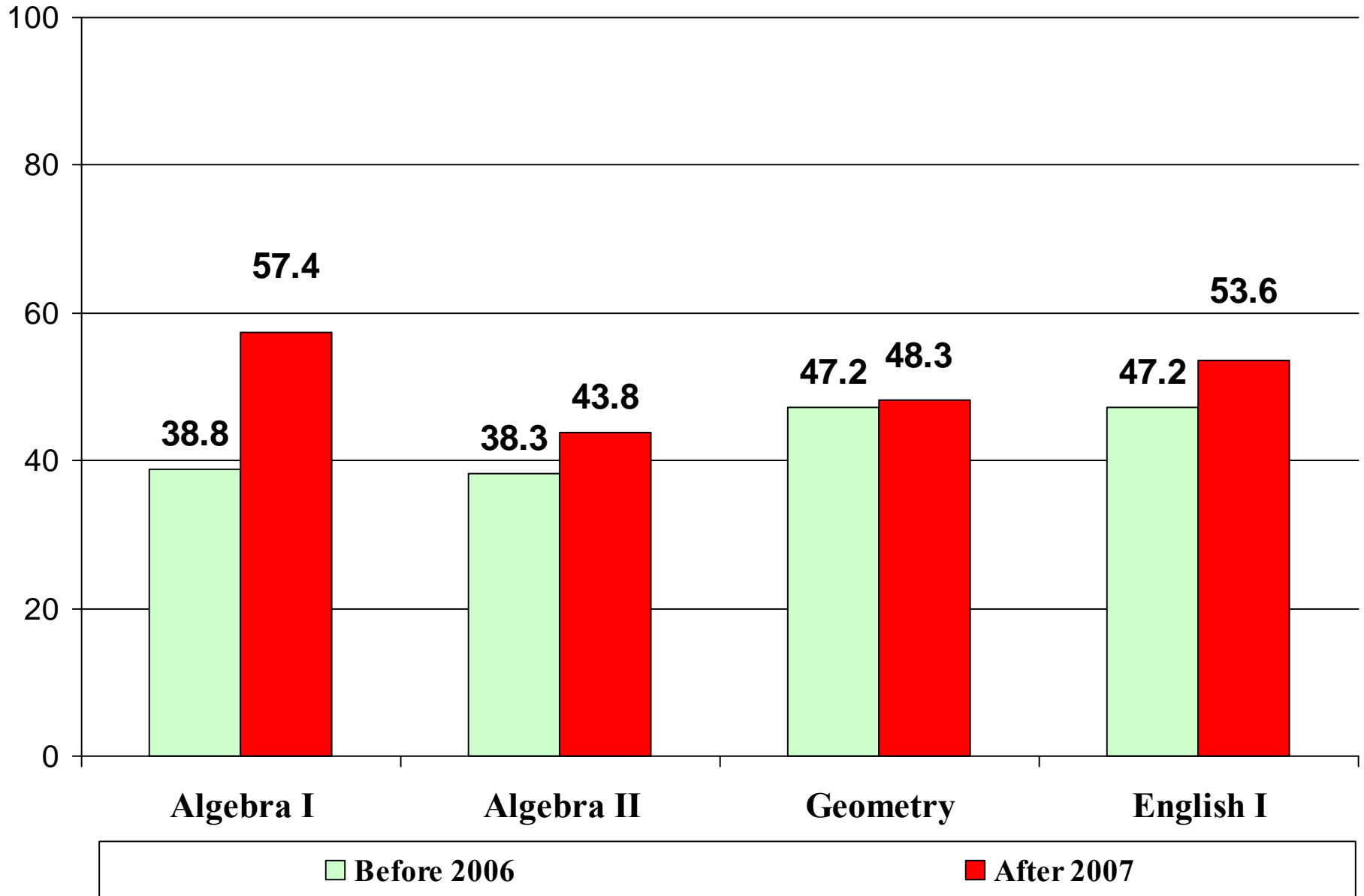
# Consequence 1

## Model Design Reduced Percentage of Schools Made ABCs Growth in 2006



**(2)**  
**Additional Two Major Changes**  
**and Their Consequences**  
**2006-07**

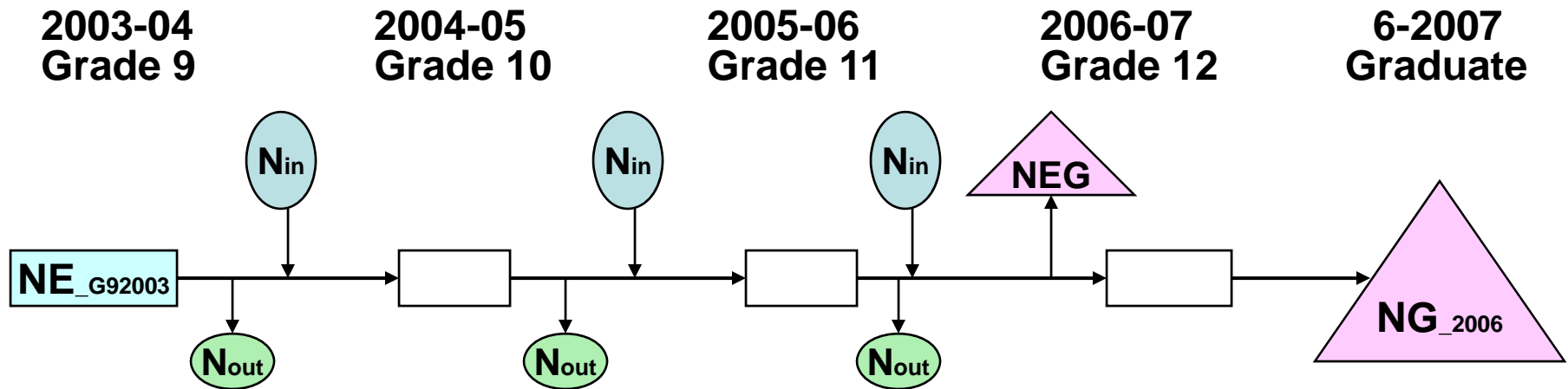
# Change 1. State Raised EOC Proficient Standards in A1, A2, GM & E1 in 2007



## Change 2. True 9<sup>th</sup> Grader Cohort Method Is Taking Place 2007

### One cohort - Four years/Many data points

### Backward Calculation



$$N_{EarlyGd_{G9_{2004}cohort}} + N_{Gd_{G9_{2004}cohort}}$$

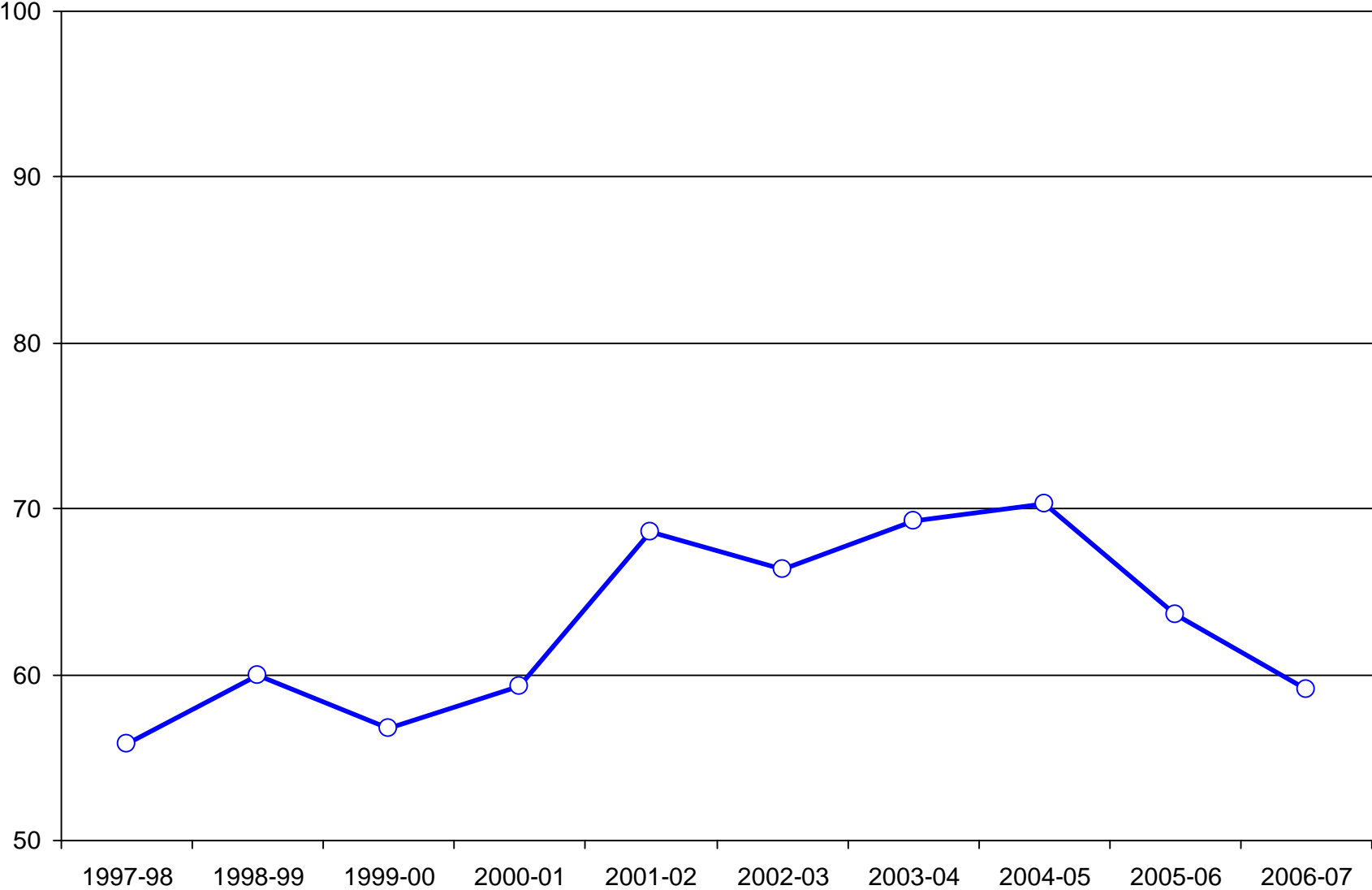
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$$N_{20thdayenrollment_{G9_{2004}cohort}} + N_{moving\_in_{G9_{2004}cohort}} - N_{death/moving\_out_{G9_{2004}cohort}}$$

- A high school, as whole, may still be able to reach/exceed State standard (threshold).
- High school subgroups may not easily meet the graduation targets for SH purposes.

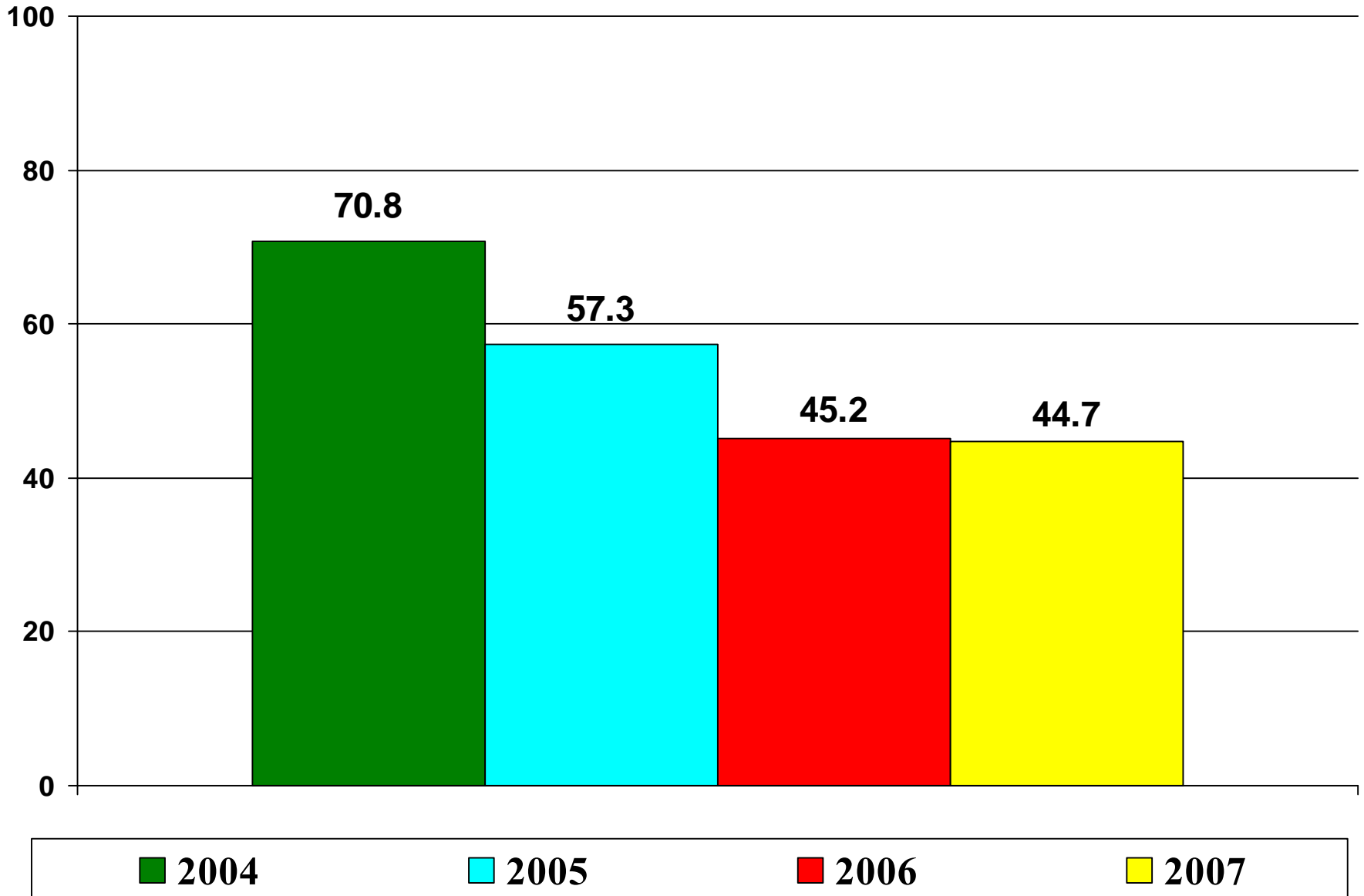
# Consequence 1

## Greatly Decreased ABCs Performance Composite for High Schools in 2007



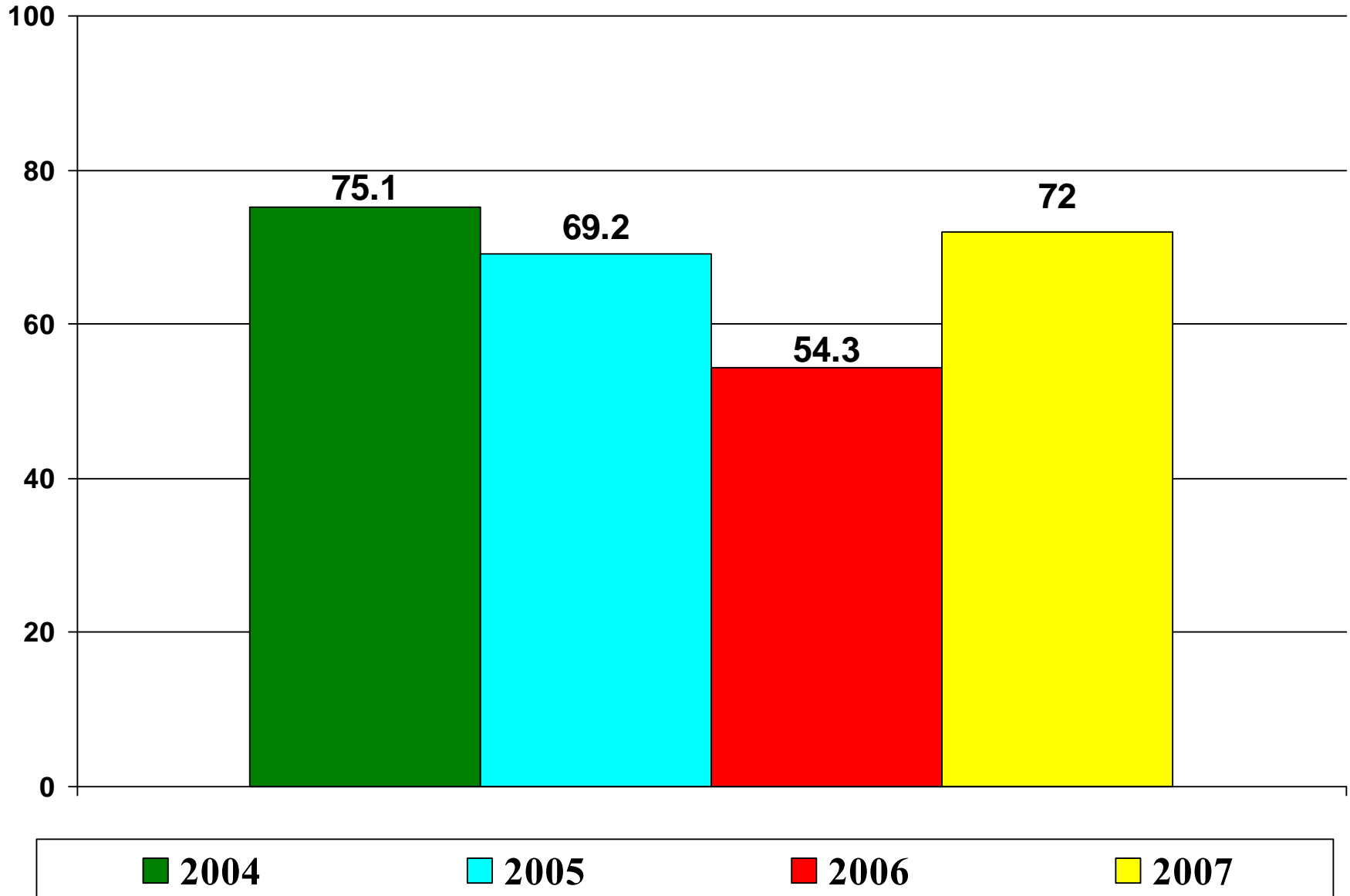
## Consequence 2

### Further Reduced Percentage of Schools Made AYP in 2007



### Consequence 3

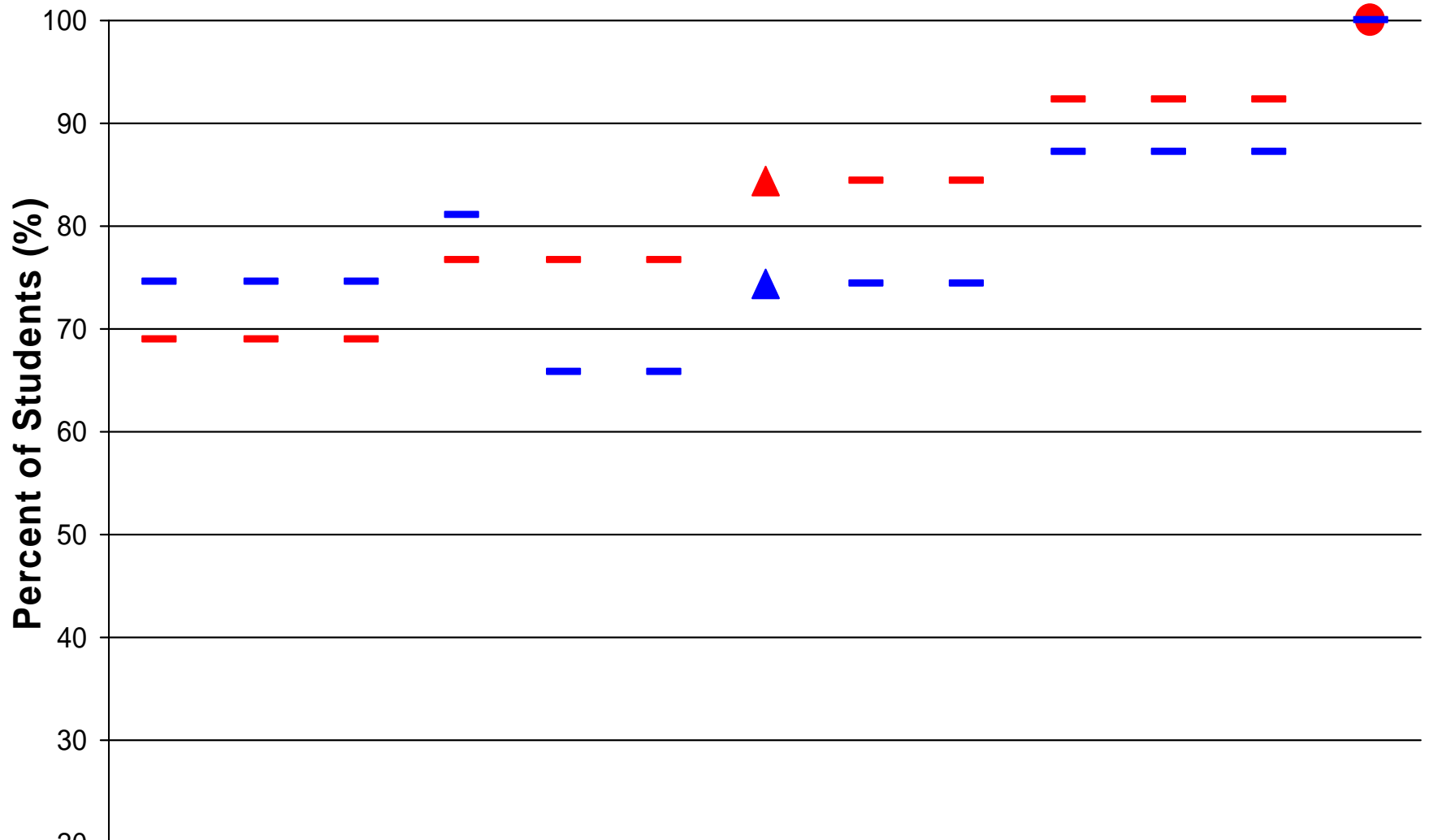
## Model Design Increases Percentage of Schools Made ABCs Growth in 2007



**(2)**  
**Further Major Changes  
and Their Consequences  
2007-08**

**Change 1. State will raise EOG Reading  
proficiency standards in 2007-08**

## Change 2. The Third Stage of AYP Targets Were Started in 2008



	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
- EM_R	68.9	68.9	68.9	76.7	76.7	76.7	84.4	84.4	84.4	92.2	92.2	92.2	100.0
- EM_M	74.6	74.6	74.6	81	65.8	65.8	74.4	74.4	74.4	87.2	87.2	87.2	100

# **If we don't take special measures immediately the consequences will be:**

**Consequence 1. Percent of elementary and middle schools making AYP in 2008 will be further reduced.**

**Consequence 2. Percent of elementary and middle schools making ABCs growth in 2008 will be reduced.**

**Consequence 3. ABCs Performance Composite (PC) will be further reduced for elementary and middle schools.**

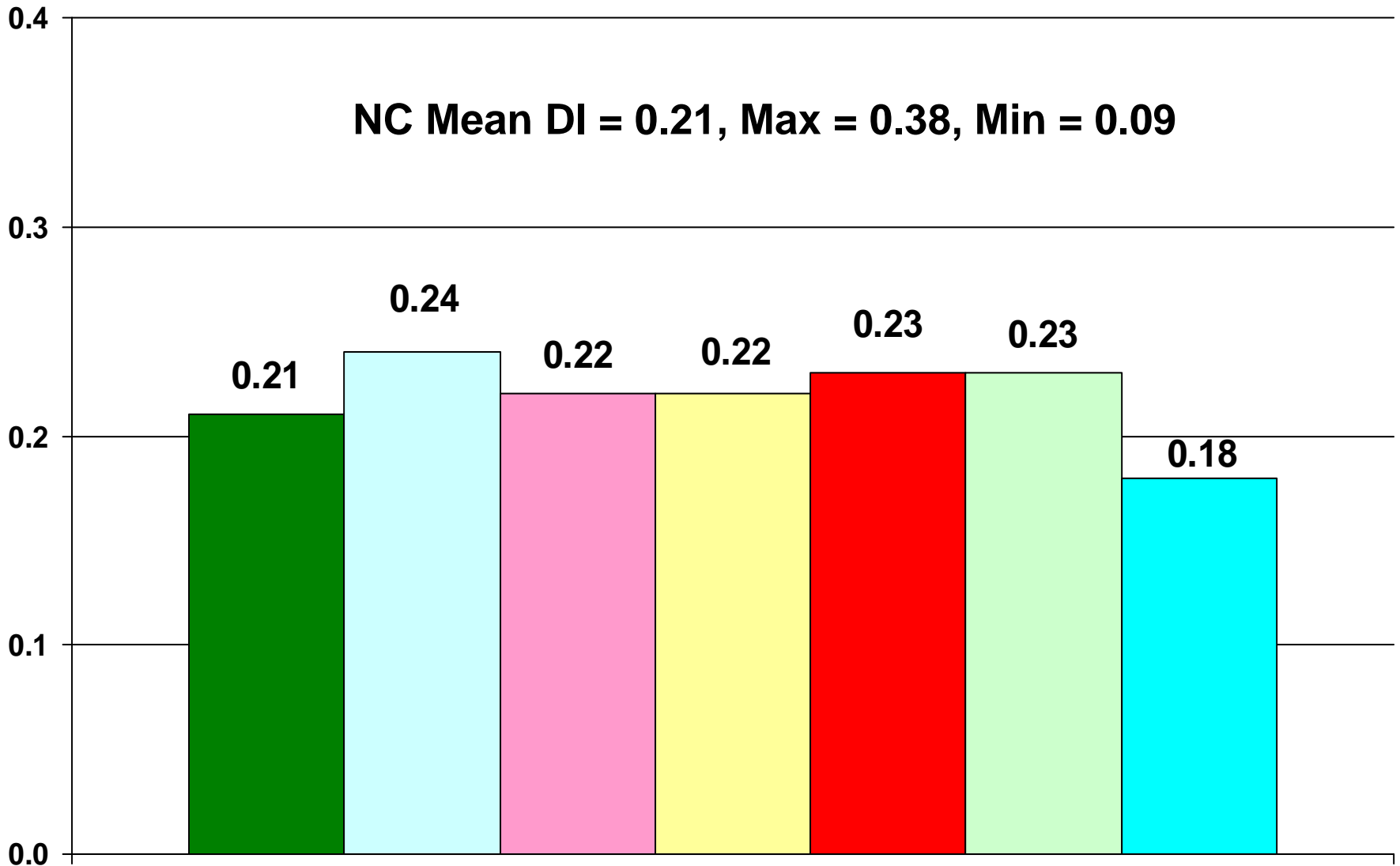
**Consequence 4. Percent of high schools making AYP in 2008 will be reduced.**

**Part III**  
**Work Harder and Smarter**  
**GCS Made Great Achievement in 2006-07**

**(1)**  
**On NCLB AYP**

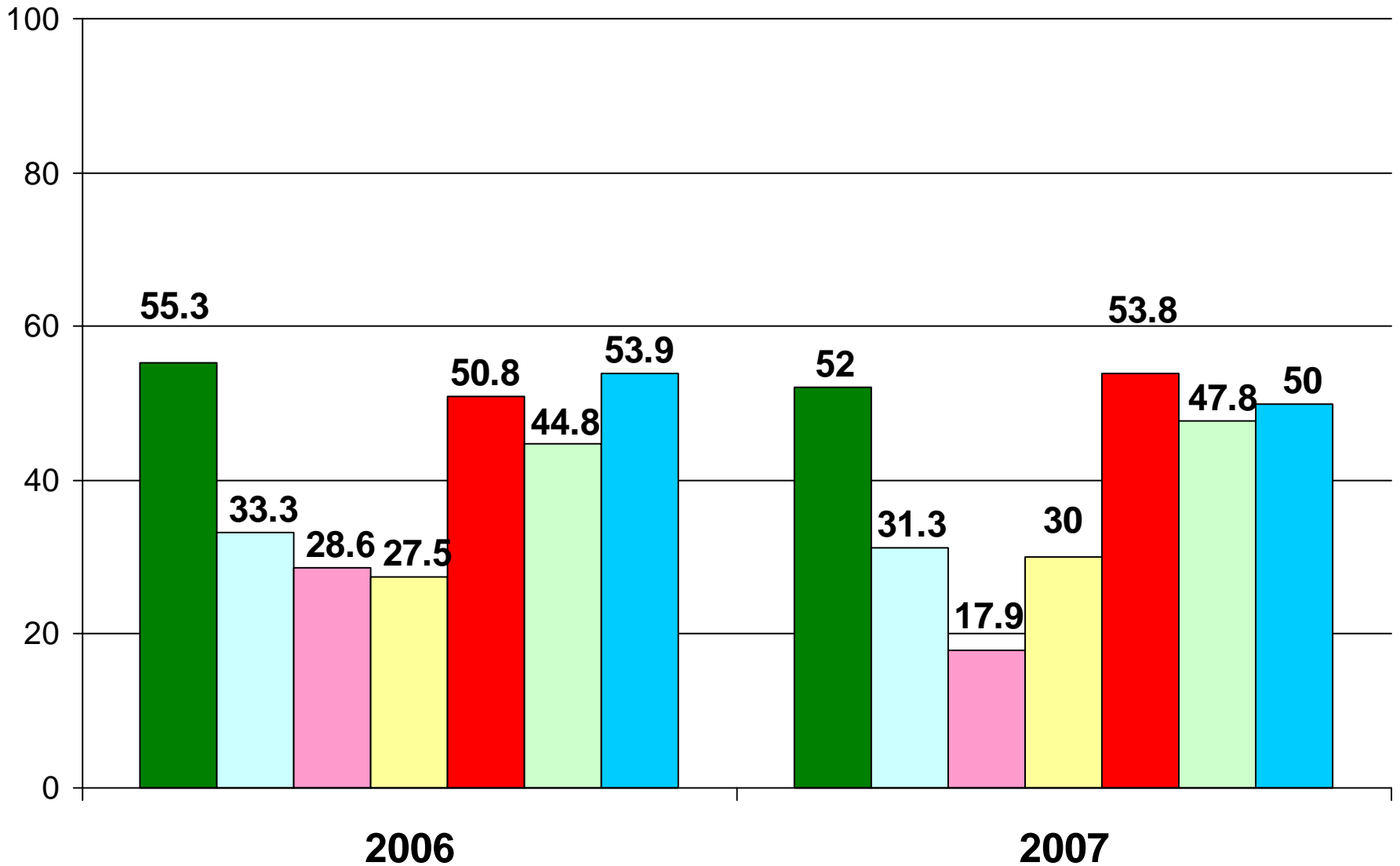
# Difficulty Index

NC Mean DI = 0.21, Max = 0.38, Min = 0.09

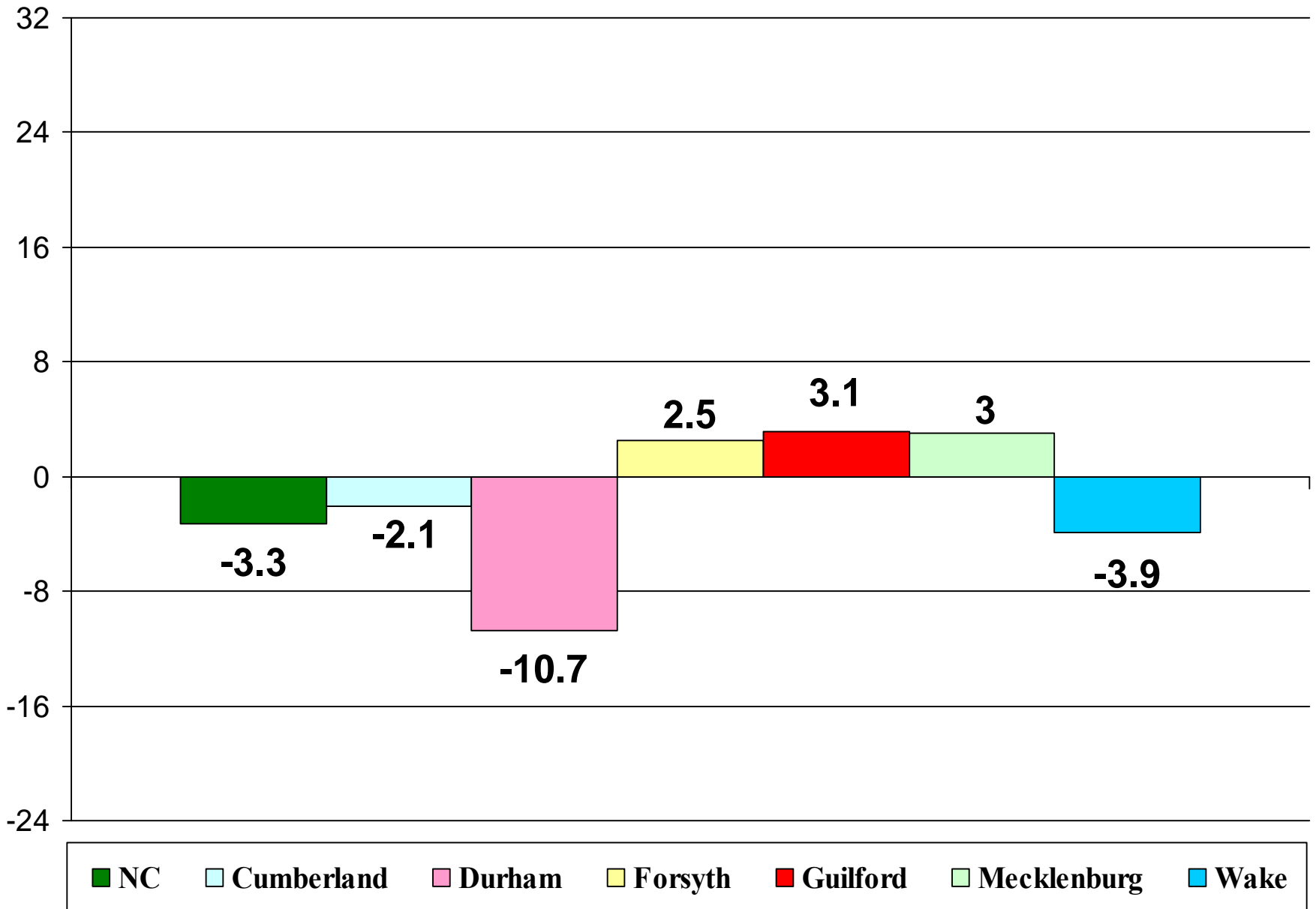


■ NC   ■ Cumberland   ■ Durham   ■ Forsyth   ■ Guilford   ■ Mecklenburg   ■ Wake

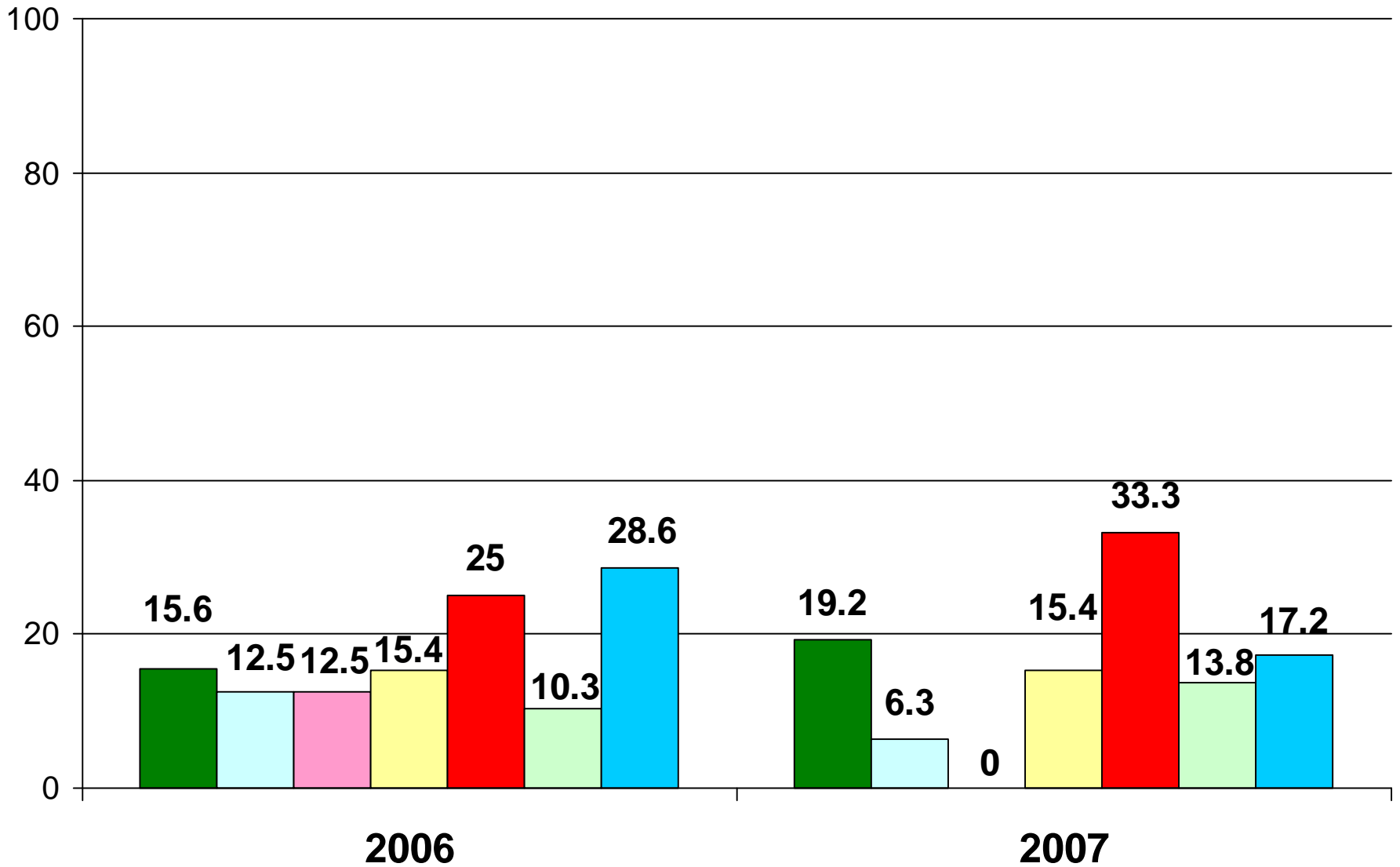
# Elementary Schools: Percentage of AYP - 2006 and 2007



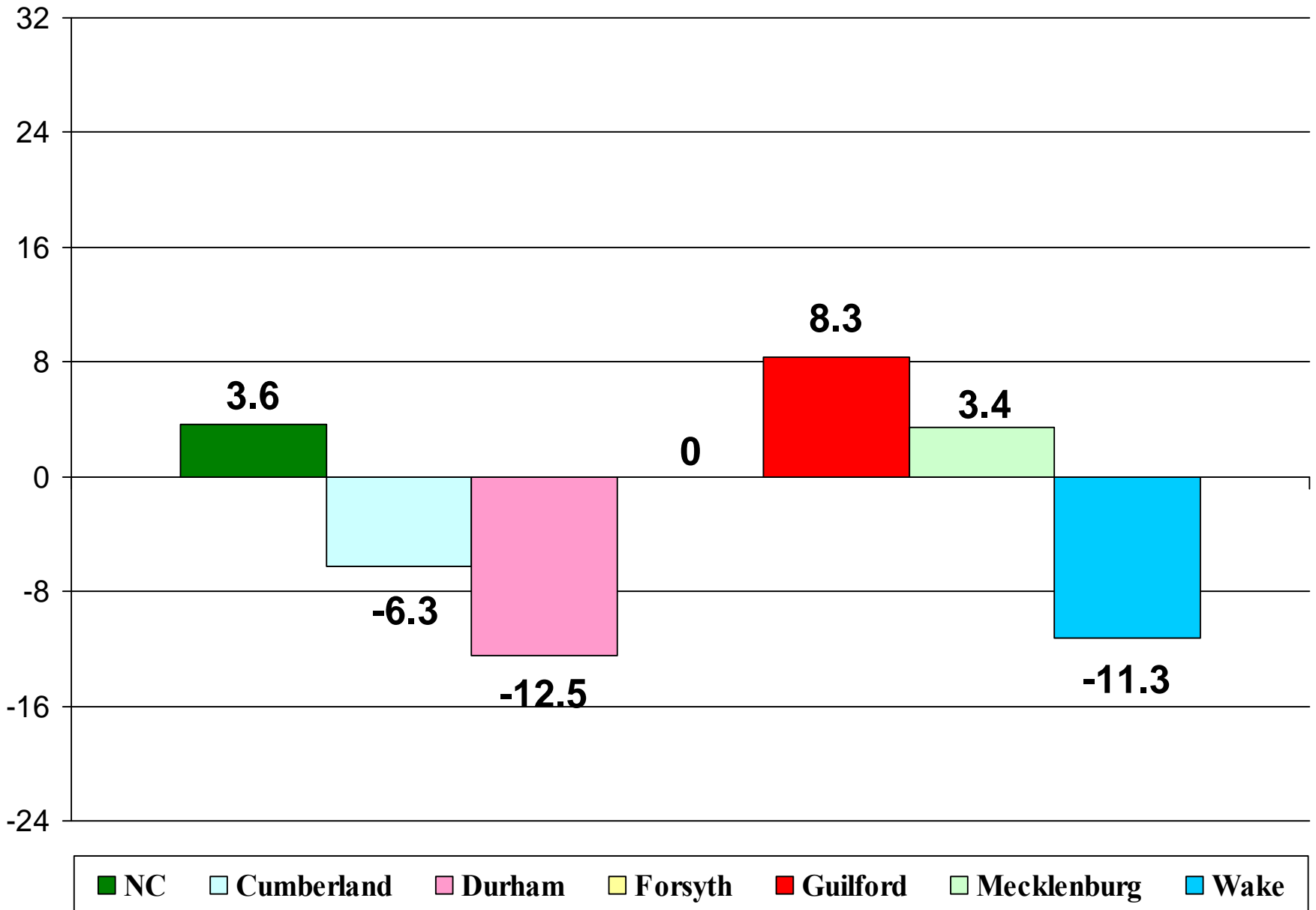
# Elementary Schools: Percentage AYP Gain - 2007 vs. 2006



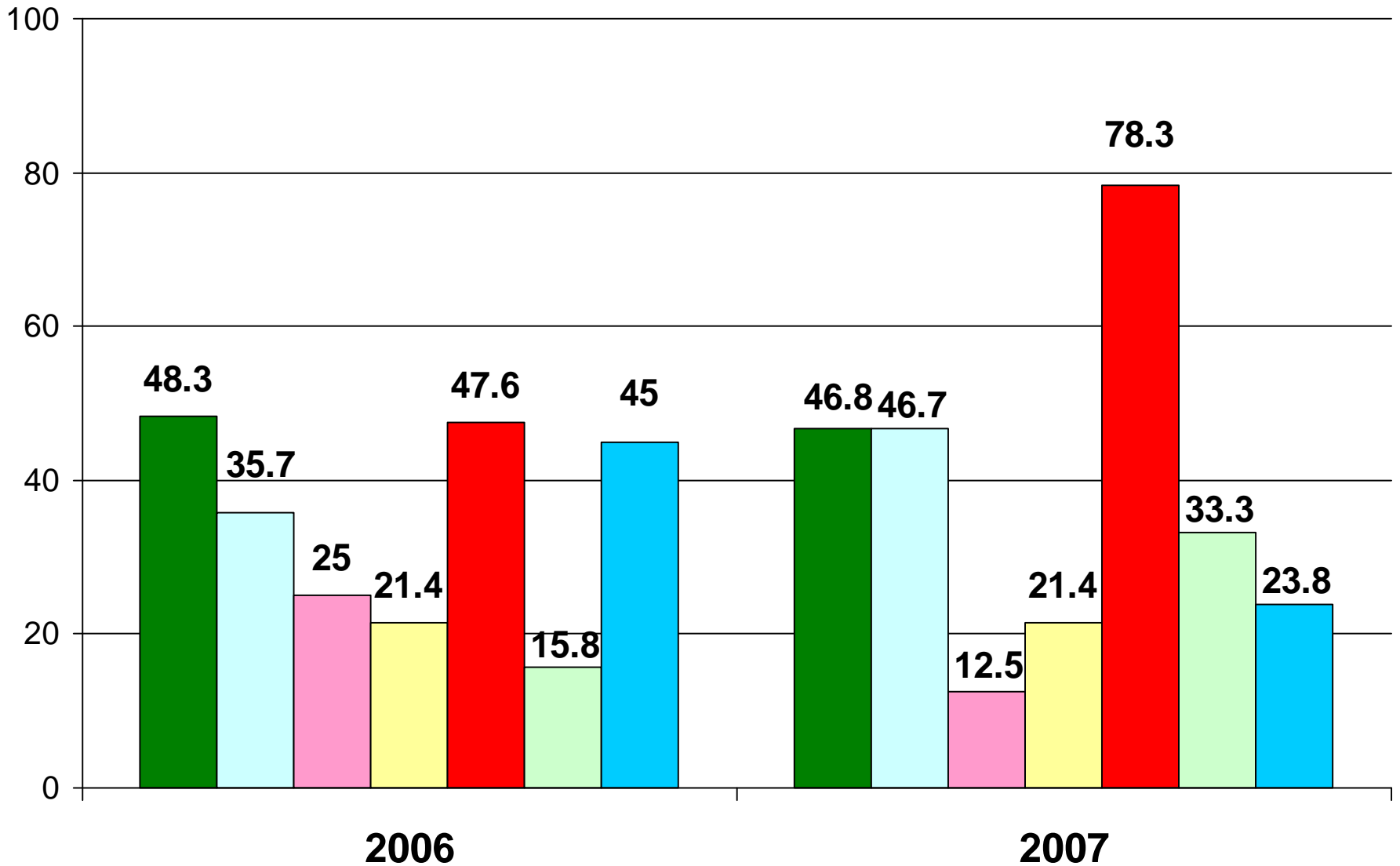
# Middle Schools: Percentage of AYP - 2006 and 2007



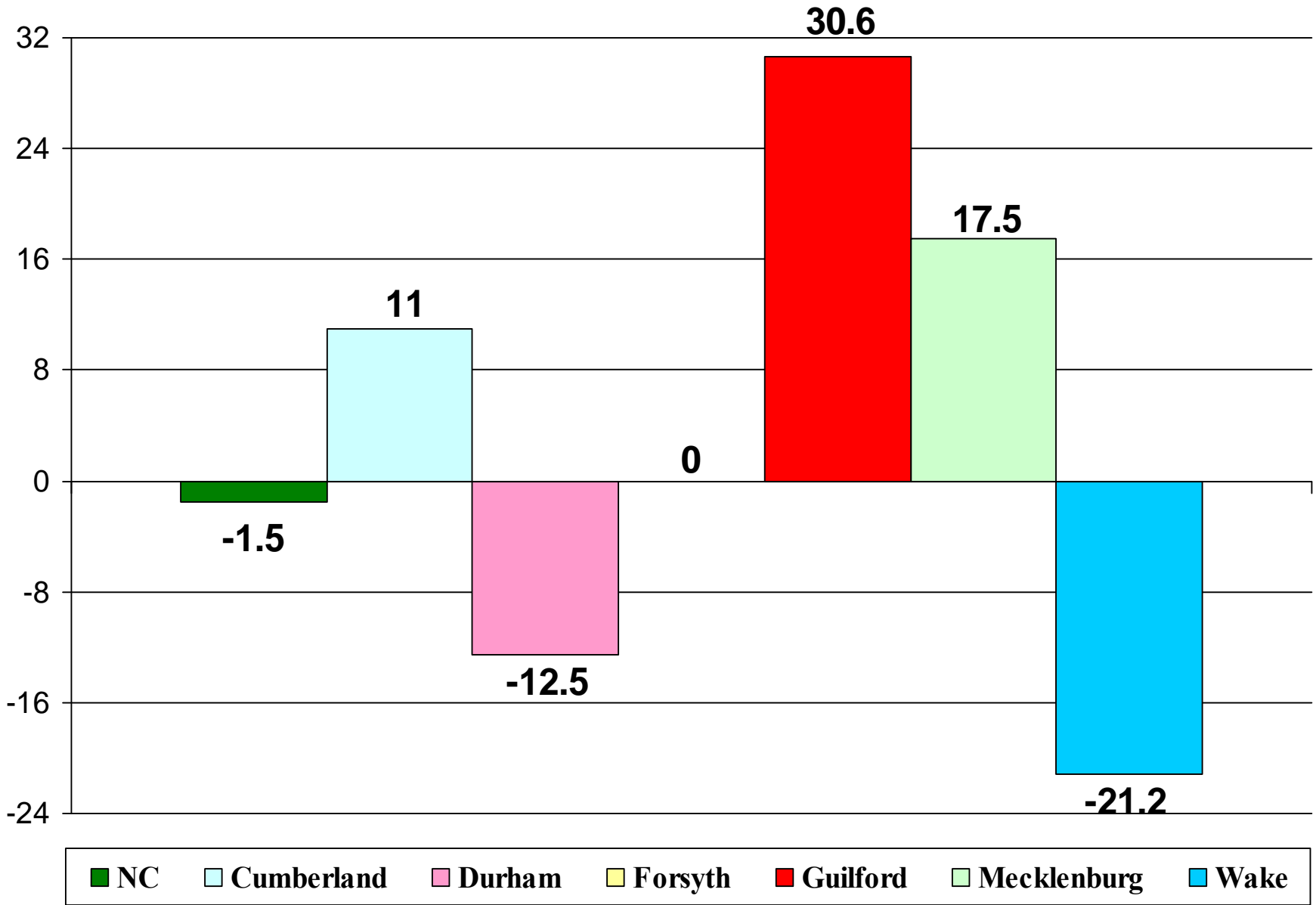
# Middle Schools: Percentage AYP Gain - 2007 vs. 2006



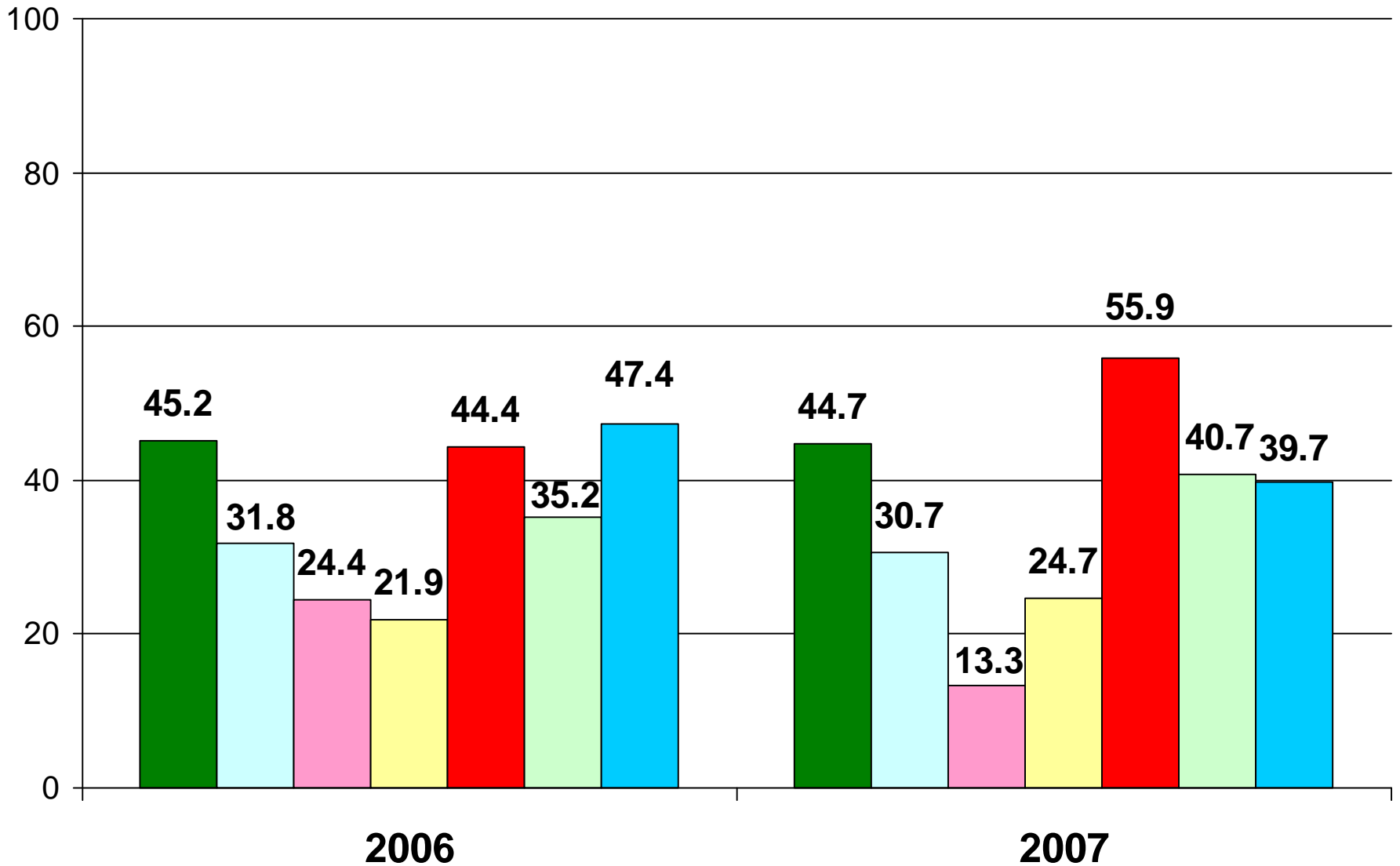
# High Schools: Percentage of AYP - 2006 and 2007



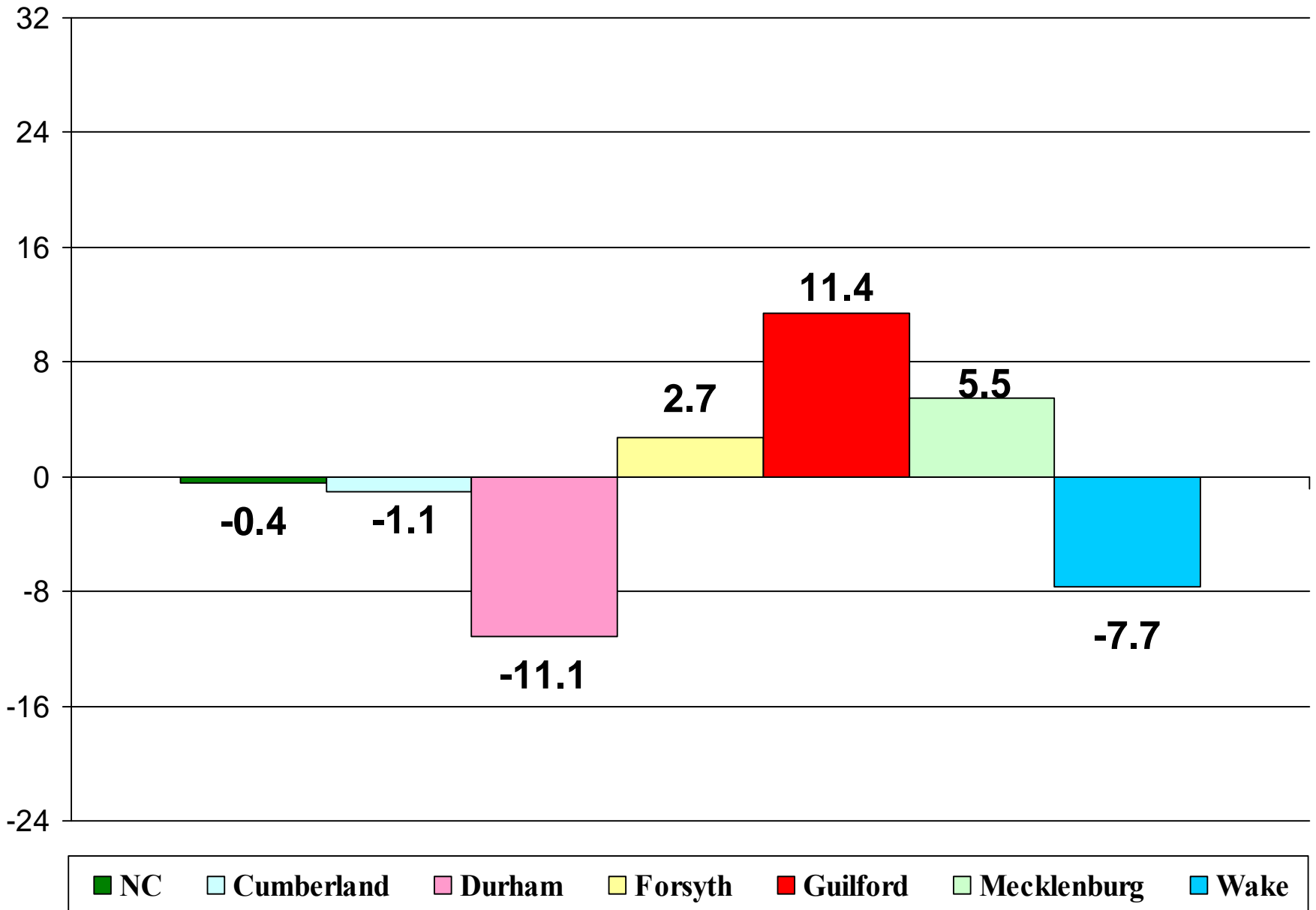
# High Schools Percentage AYP Gain: 2007 vs. 2006



## All Schools: Percentage of AYP - 2006 and 2007

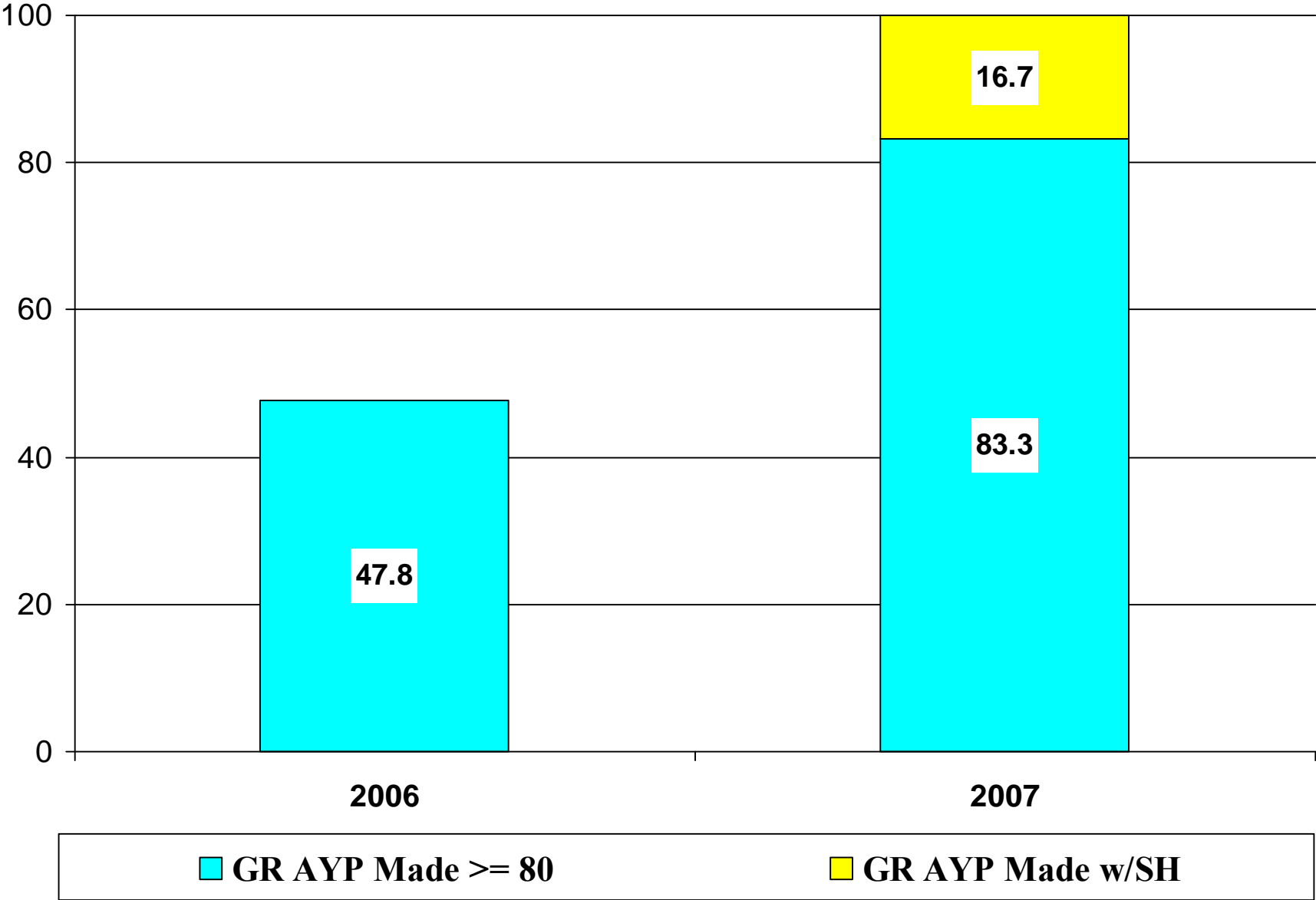


# All Schools: Percentage AYP Gain - 2007 vs. 2006

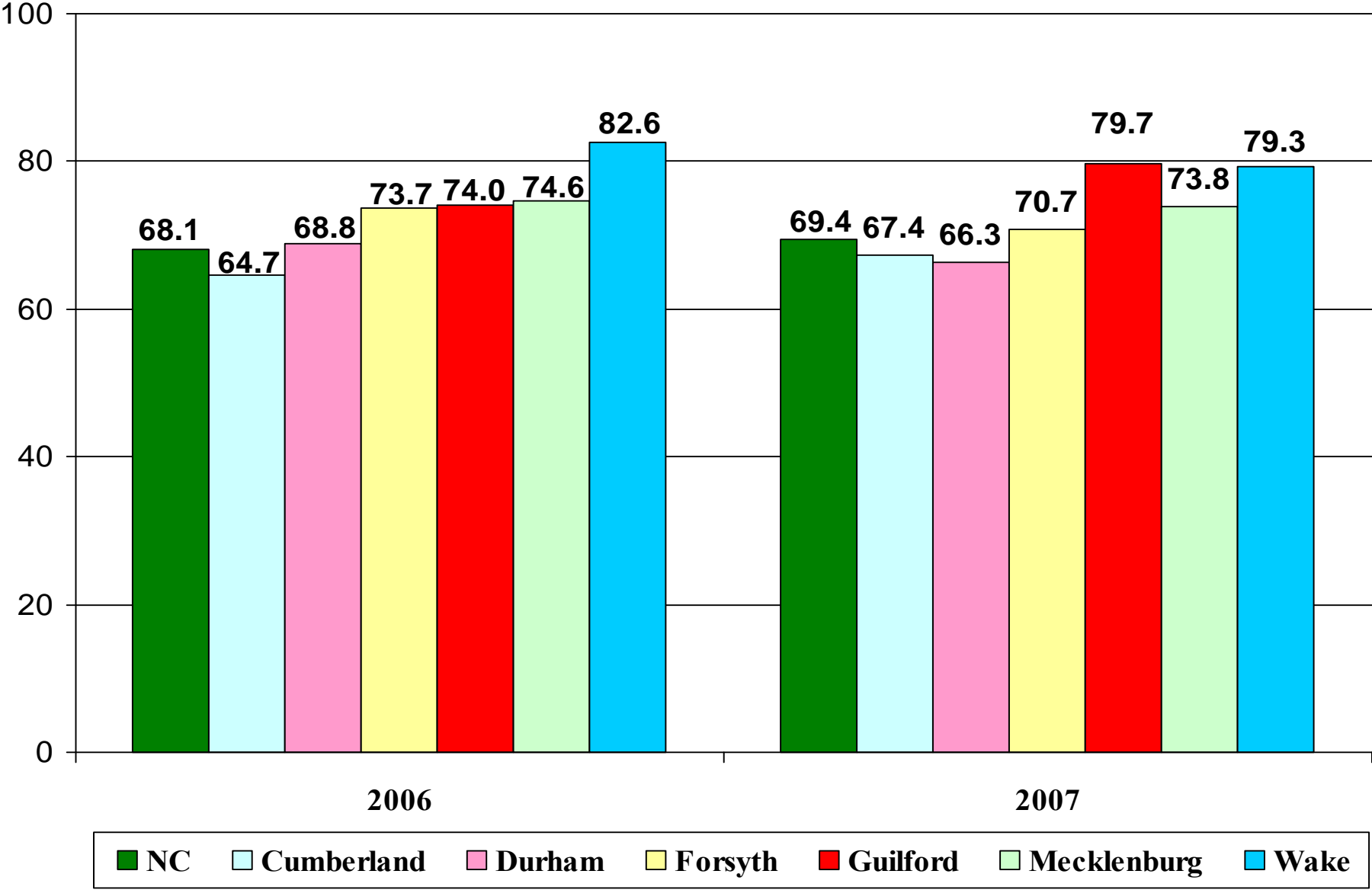


**(2)**  
**On High School Graduation Rate**

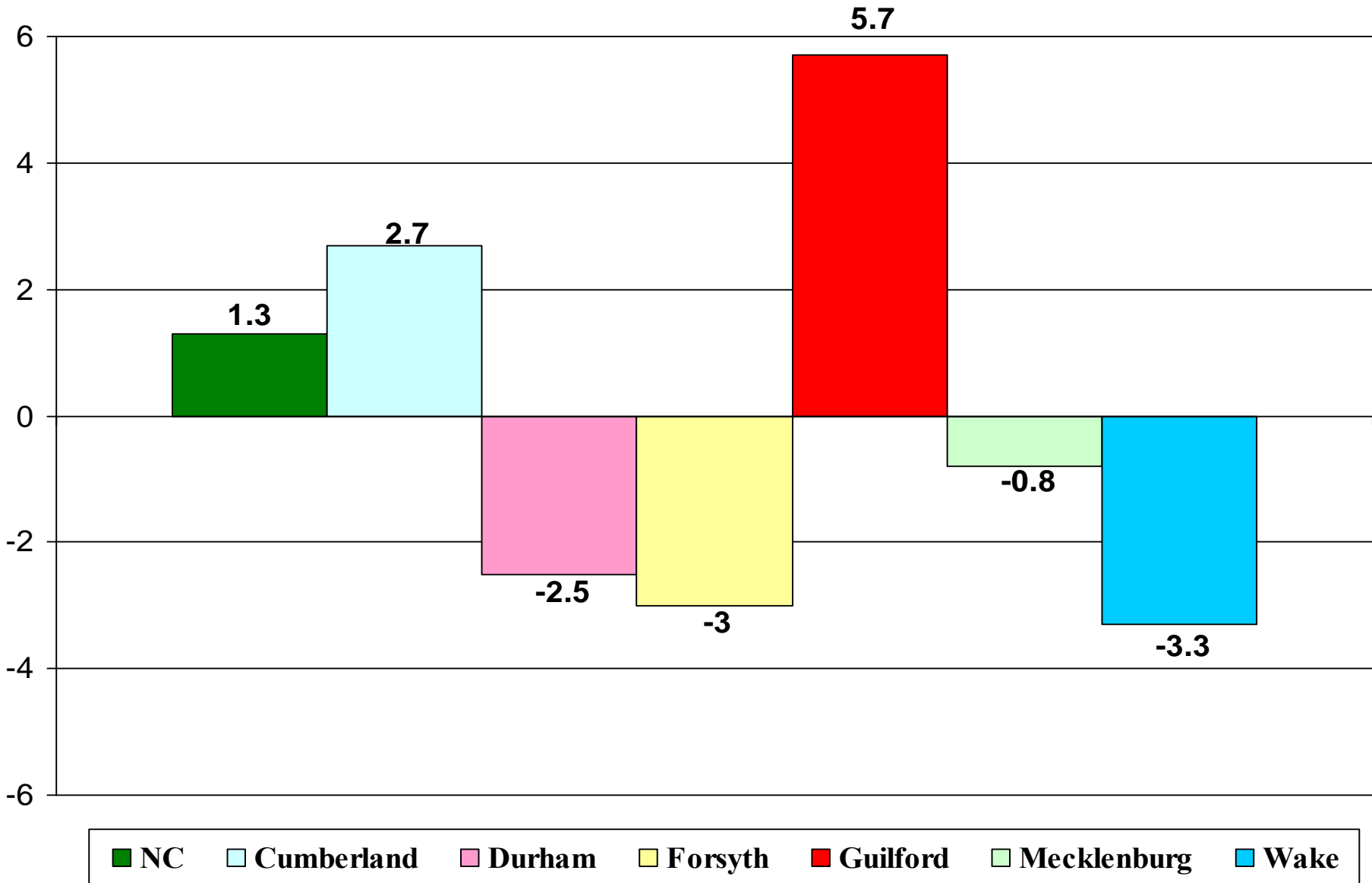
# Graduation Rate: 2007 vs. 2006



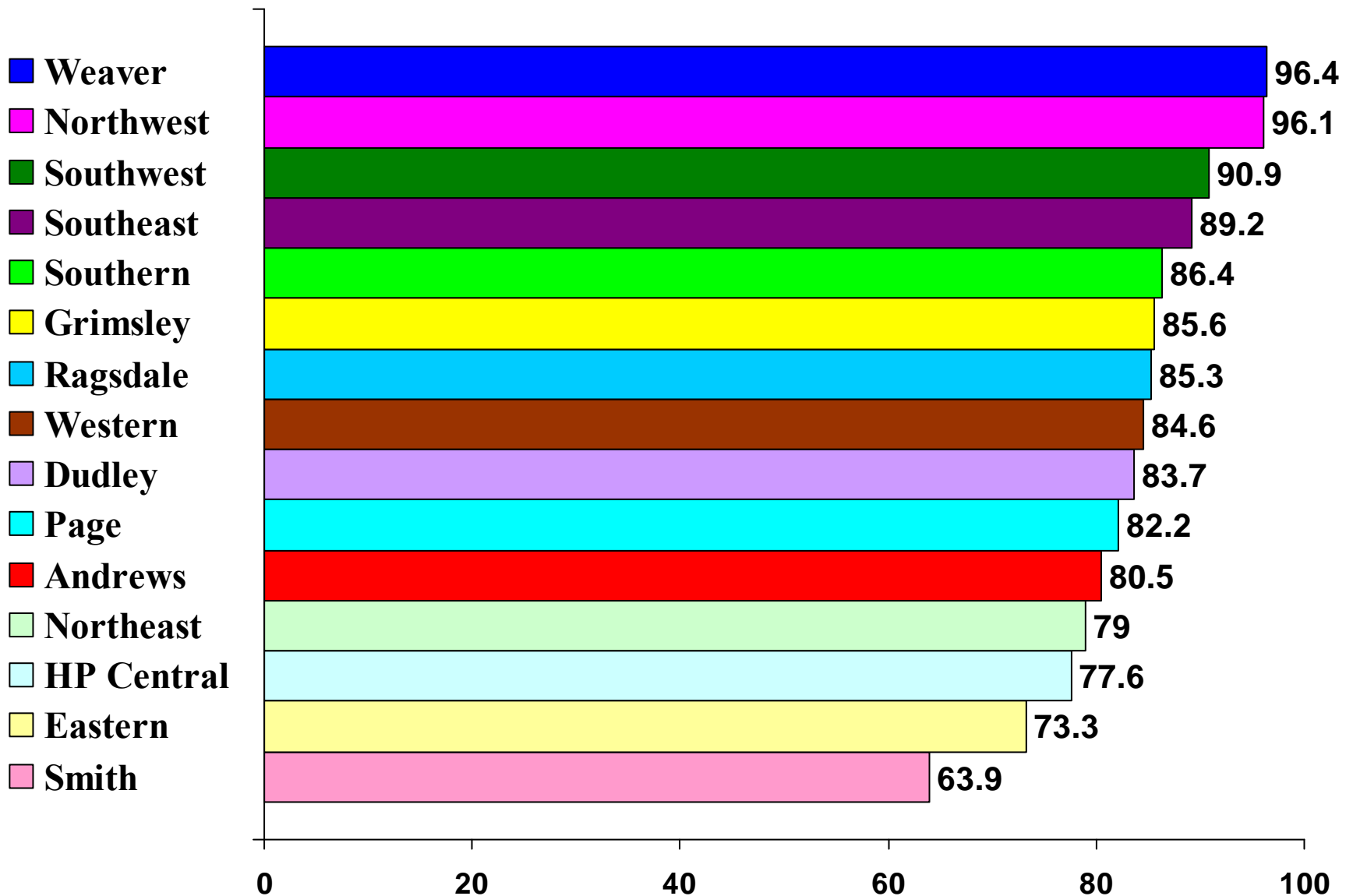
# High Schools Graduation Rate: 2006 and 2007



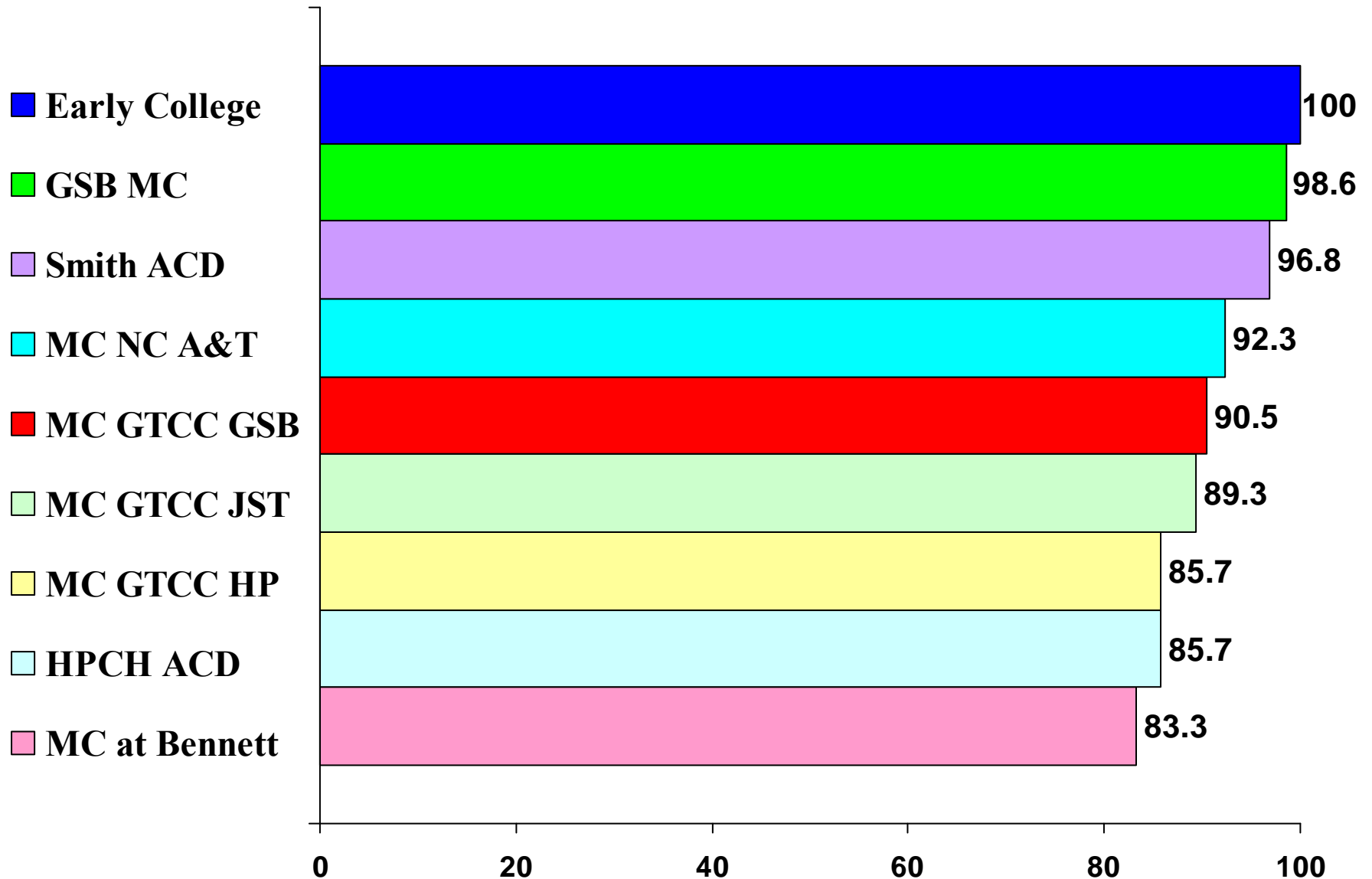
# Gain of High Schools Graduation Rate: 2007 vs. 2006



## All Regular High Schools Made Graduation Rate AYP: 2006-07



# All Middle College & Academy High Schools Made Graduation Rate AYP: 2006-07

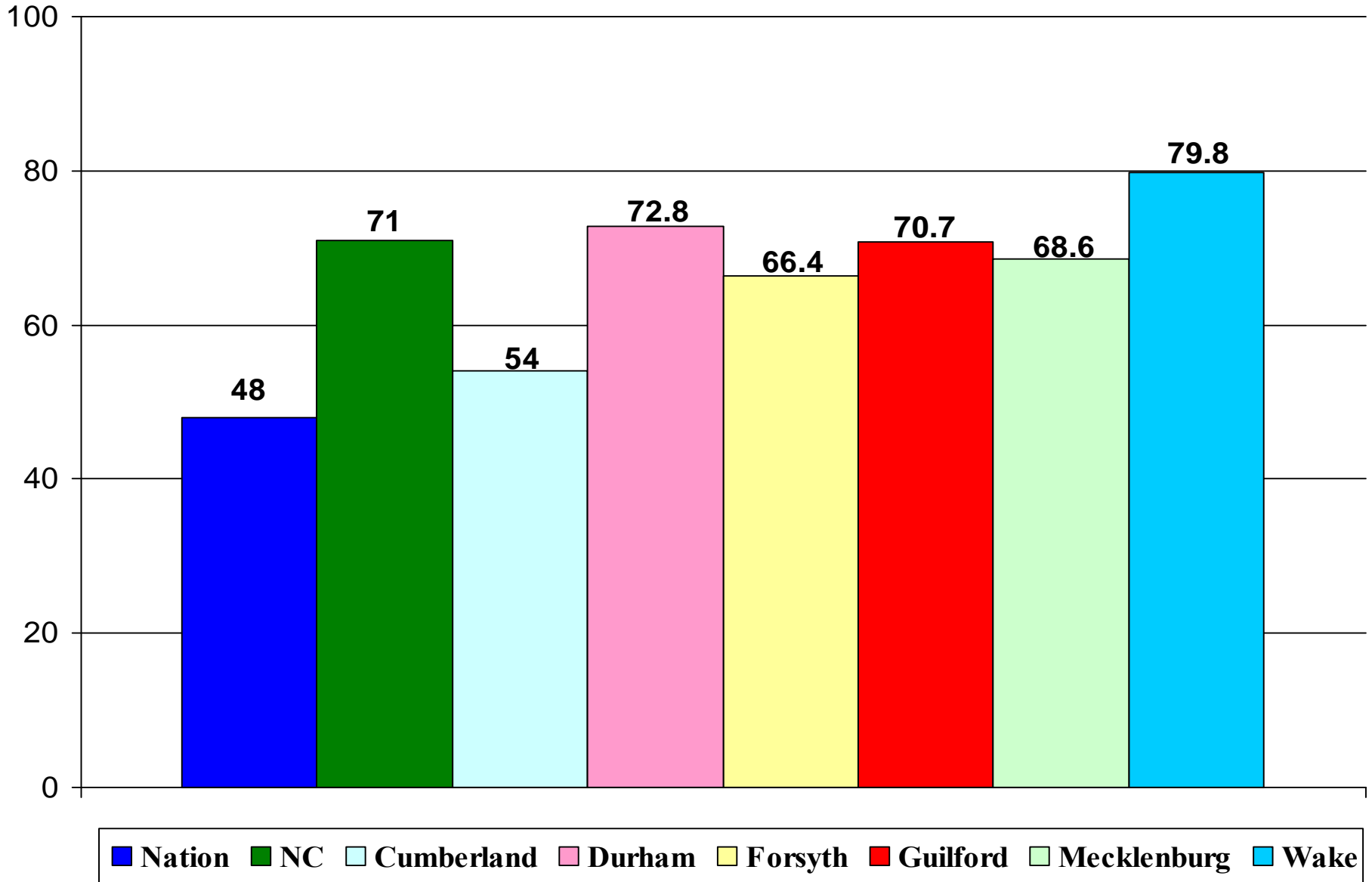


**(3)**  
**SAT Result**

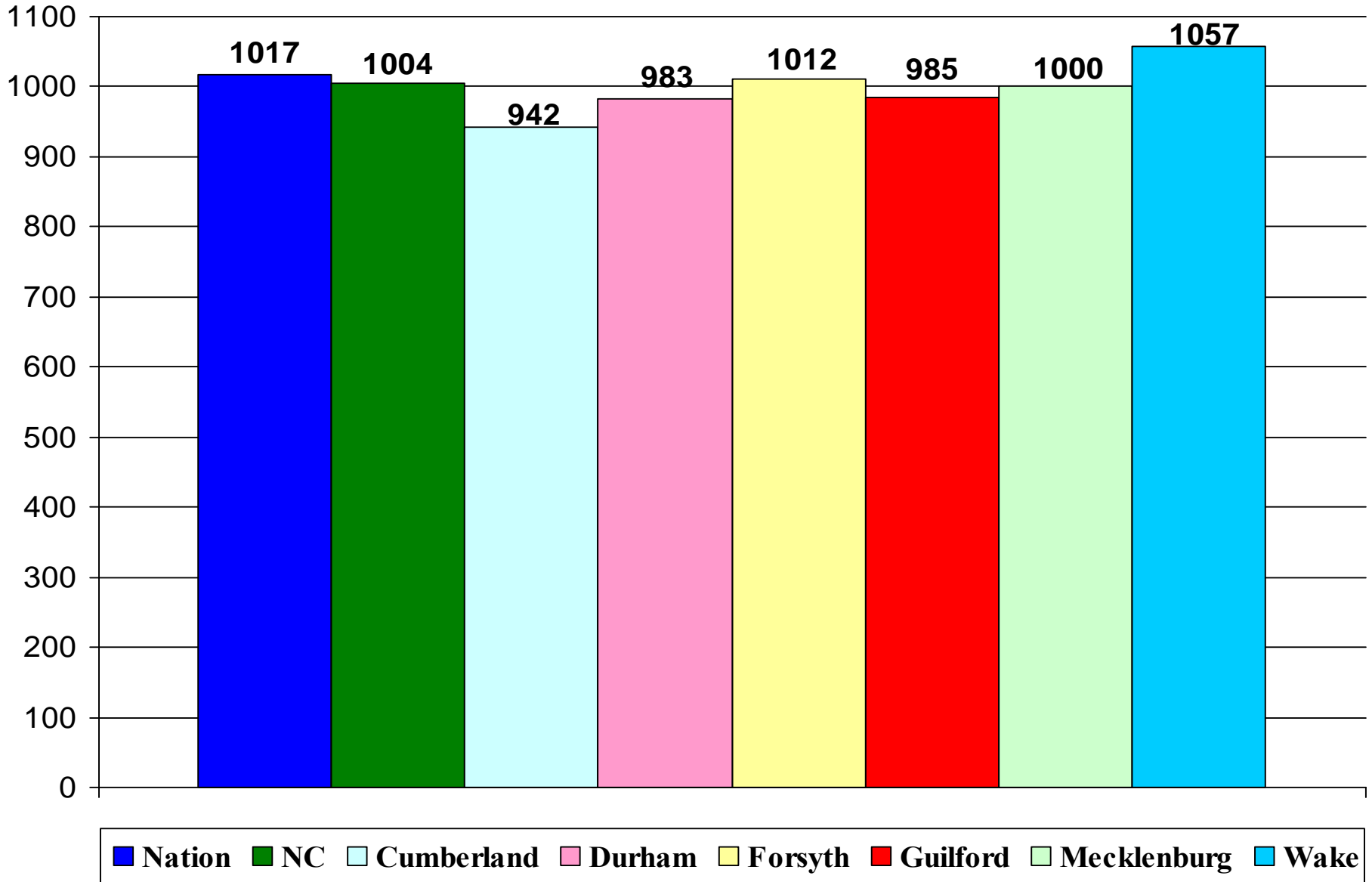
# Scholastic Aptitude Test – SAT

- **Assess the individual's current readiness for college work to use in the admission, placement, and counseling for college students.**
- **Assess broadly applicable intellectual skills and knowledge that develop slowly over time through the individual's experiences both in and out of school.**
- **Tie to common curricular objectives, not to the content of any specific course or field of study.**

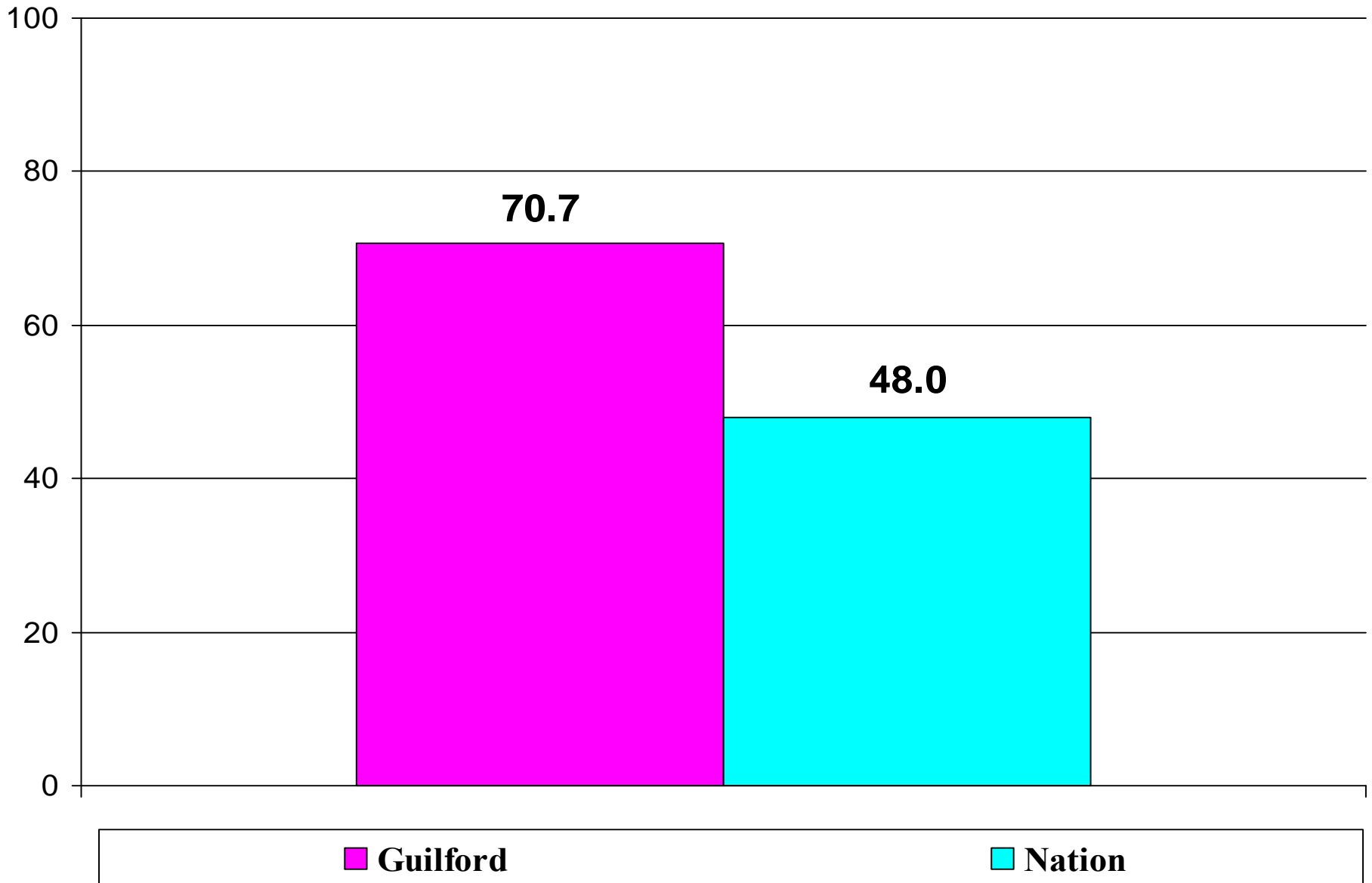
# SAT Participation Rate: 2007



# Total SAT Reading and Math Score: 2007

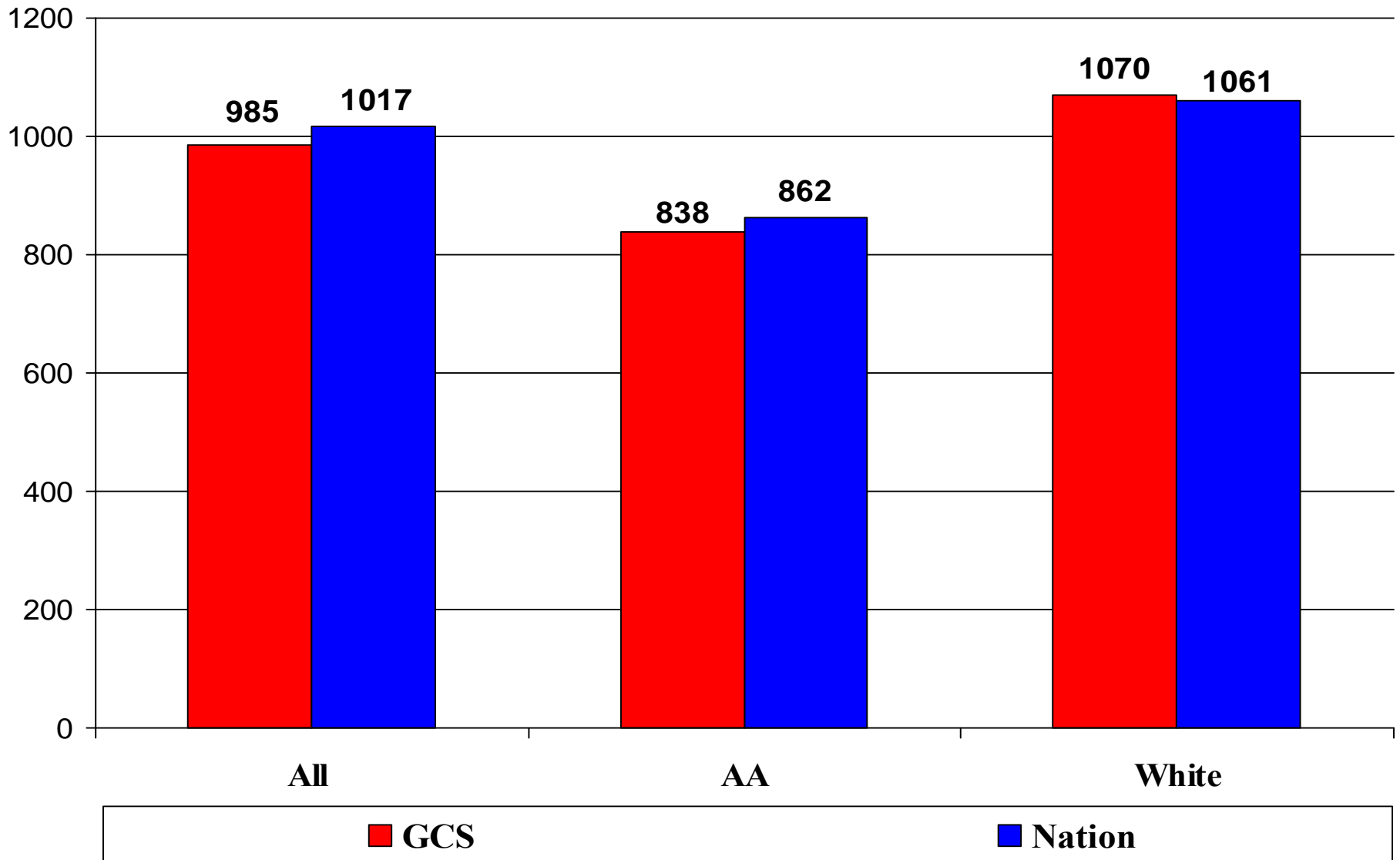


# SAT Participation Rate: 2007



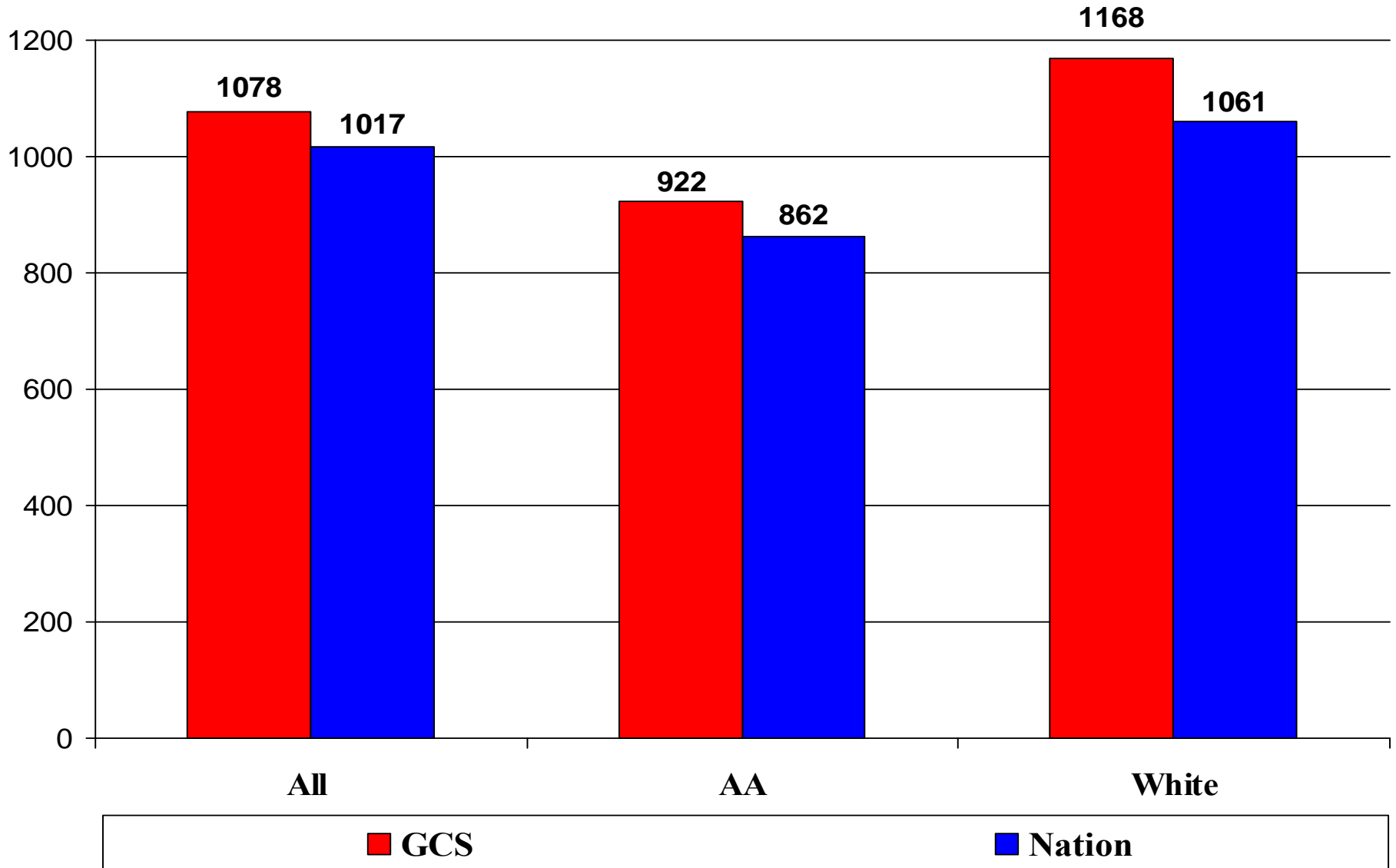
# Total SAT Reading and Math Score: 2007

## Participation Rate – GCS vs. Nation = 70.7: 48.0



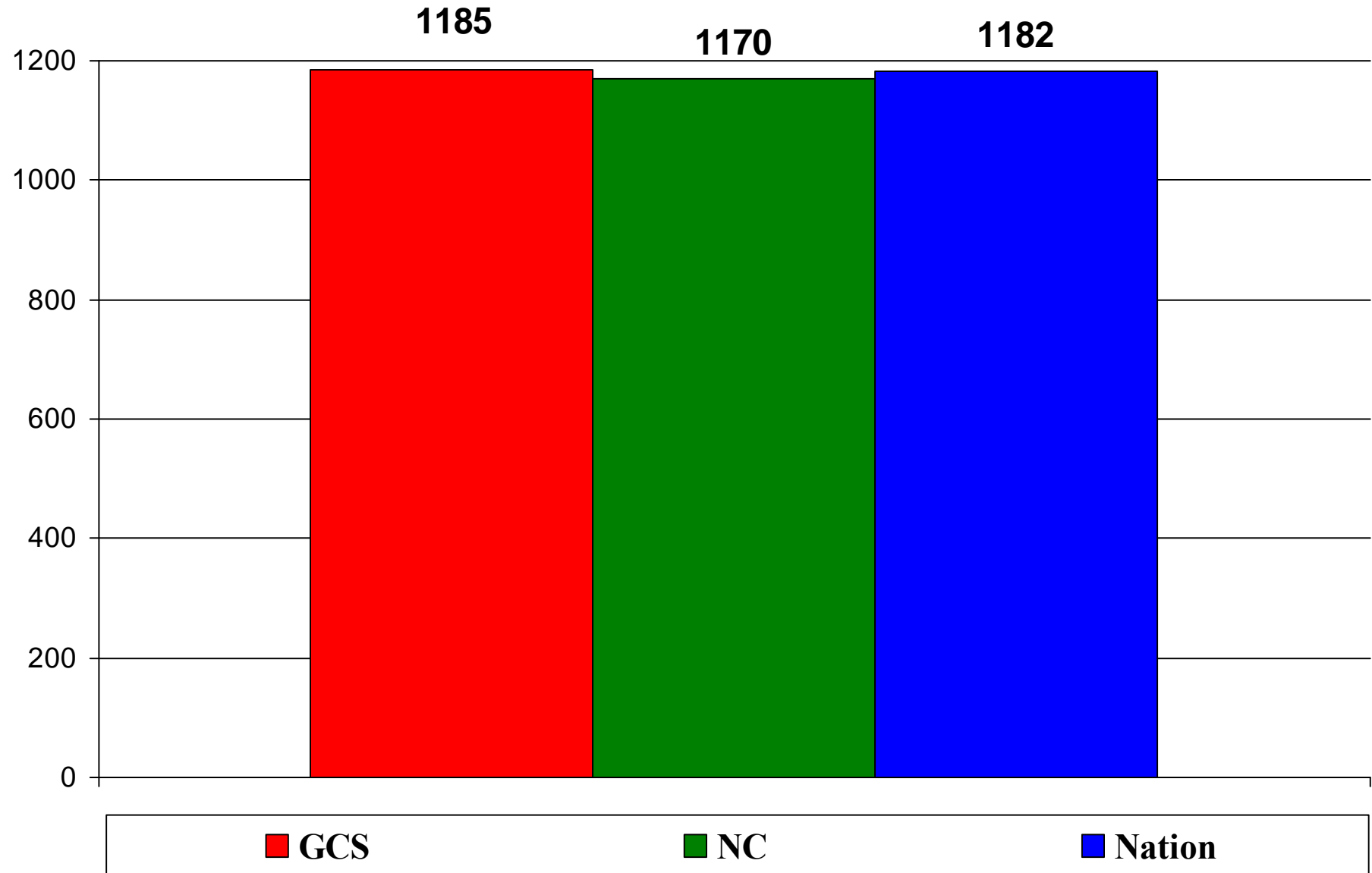
# Total SAT Reading and Math Score: 2007

## Participation Rate -- GCS vs. Nation = 48.0 : 48.0

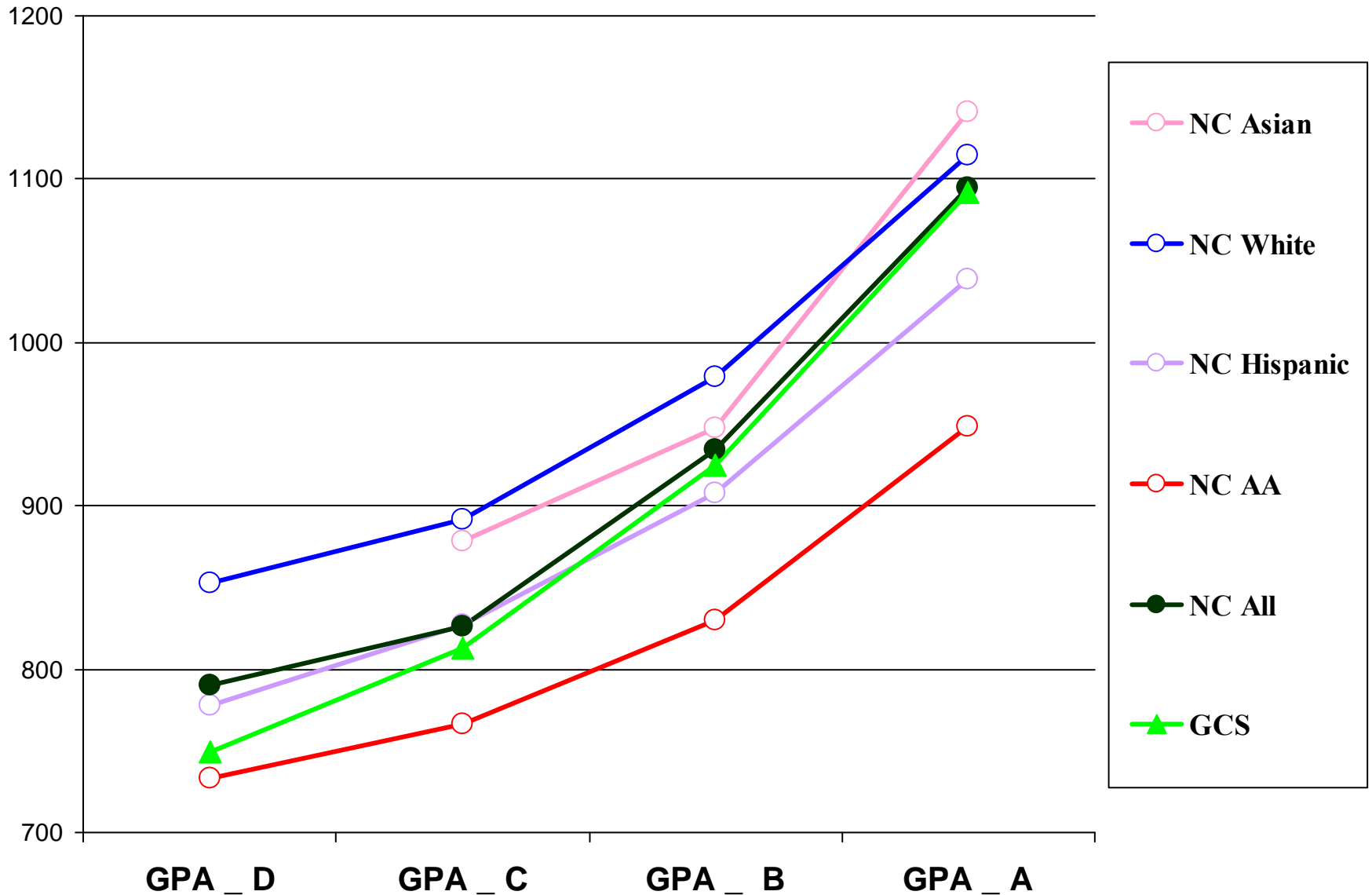


# Total SAT Reading and Math Score: 2007

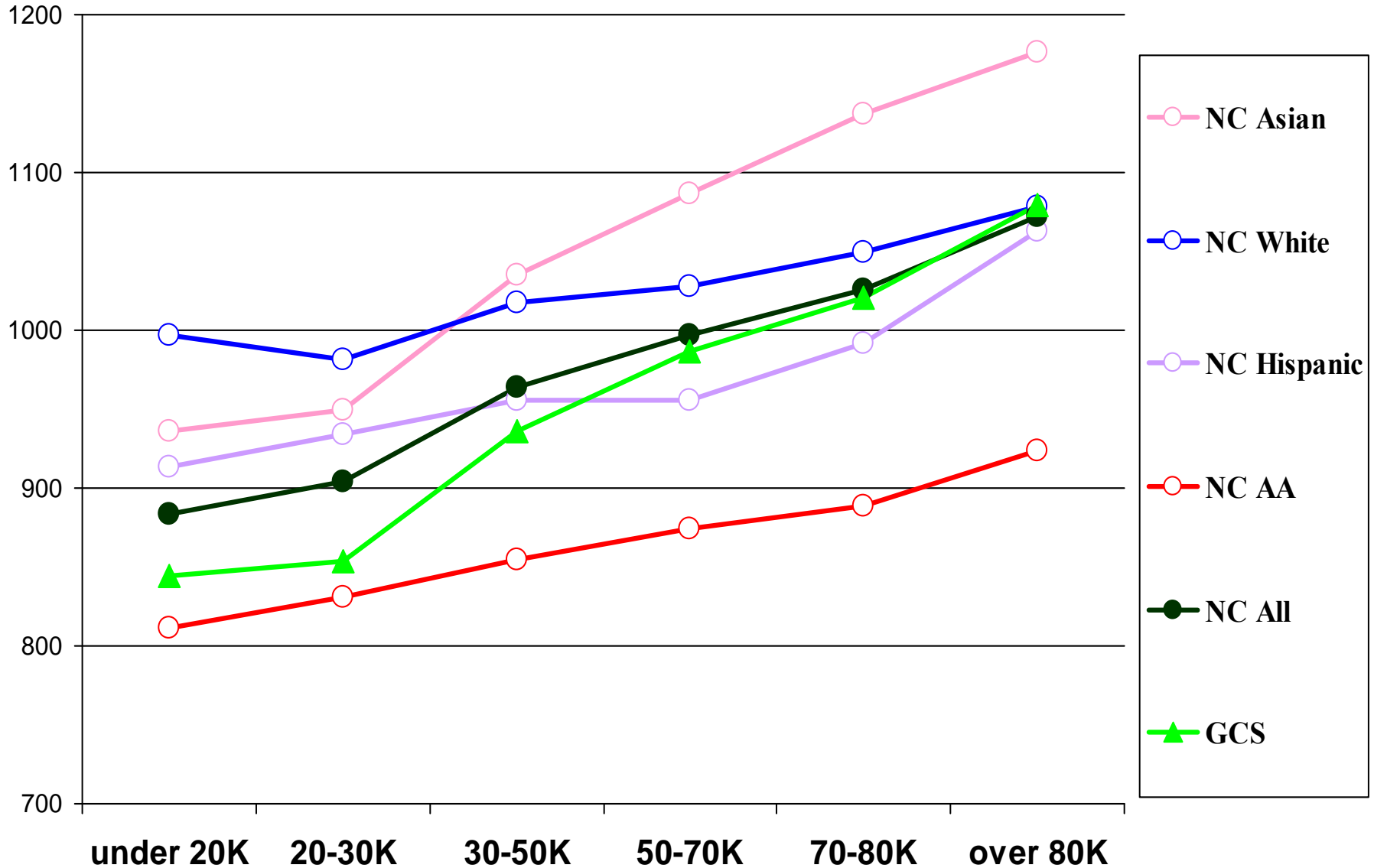
## High School Rank: Top Tenth -- GCS vs. NC vs. Nation



# Total SAT Reading and Math Score by GPA: 2007



# Total SAT Reading and Math Score by Family Income: 2007



**Part IV**  
**GCS Is Going to Make**  
**Continuous Progress**  
**in 2007-08**

**(1)**  
**School Academic Focus**  
**2007-08**

**<http://www.gcsnc.com/friday/special/index.htm>**

# High Schools

- 1. Sustain our 2006-07 100% of schools met Graduation Rate AYP;**
- 2. Expand the number of high schools making AYP. Seventy-eight percent of our high schools made AYP in 2006-07. We cannot regress and must work hard if all high schools are to make AYP in 2007-08;**
- 3. Raise ABCs Performance Composite (PC) scores (the overall percentage of students who are proficient in all tested subjects) on EOC test to at least one seventh of the gap between each school's PC in 2006-07 and 100 -- so schools can increase their PC to 100 by 2013-14;**
- 4. Significantly improve Scholastic Aptitude Test (SAT) scores, without sacrificing the participation rate. Close the gap between GCS and Charlotte Mecklenburg within two years; close the gap between GCS and the state within four years, and close the gap between GCS and Wake County by 2013-14.**

# Middle Schools

- 1. Significantly increase EOG math scores without neglecting reading, especially for students receiving free and reduced-priced lunch and our African-American students, and pay attention to writing and science;**
- 2. Increase the number of schools making AYP by working with low performing school-level groups under the higher EOG reading proficiency standards and higher AYP targets in both math and reading starting in 2007-08;**
- 3. Increase ABCs PC under the new EOG reading proficiency standard starting in 2007-08. Close the gap between GCS and the state within one year and close the gap between GCS and Wake County within three years.**

# Elementary Schools

- 1. Significantly strengthen our pre-kindergarten through second grade literacy program;**
- 2. Significantly improve the reading scores of students receiving free and reduced-priced lunch and our African-American students and – while meeting the academic needs of other students and not ignoring other academic areas;**
- 3. Sustain high percent of schools making AYP under the higher EOG reading proficiency standards and higher AYP targets in both math and reading starting in 2007-08;**
- 4. Increase ABCs PC under the new EOG reading proficiency standard starting in 2007-08. Close the gap between GCS and Mecklenburg/state within one year and close the gap between GCS and Wake within four years.**

# All Schools

- 1. Focus on providing additional support to students receiving free and reduced meals and African-American students to achieve all three thematic goals. The achievement gap between these groups and our white and affluent students is real. Without helping African-American and free and reduced meal students make significant progress, GCS will not make needed gains in 2007-08;**
- 2. Focus attention on our top performing academic students. We must move more of our 'low' Level IV students into the 'high' Level IV category. Simply stated, we are not challenging many of our brightest performers. We must remember the importance of differentiating instruction in our classrooms.**

**(2)**  
**Quantified Goals for**  
**Each School Academic Focus**  
**2007-08**

**<http://www.gcsnc.com/friday/special/index.htm>**

## 2008 Minimum Goal for Graduation Rate

IIO	code	School	Group	2007	N 2008	N Graduation 2008			2008		
				Graduation Rate	Senior	Base_n	Min_n_gain	Min_n	goal	Graduation Rate	Met
Debra	319	Andrews H	All	80.5	214	173	1	174	<b>81.3</b>		
Debra	319	Andrews H	AA	78.1	134	105	1	106	<b>79.1</b>		
Debra	319	Andrews H	W		39				<b>80.0</b>		
Debra	319	Andrews H	FRL	81.7	107	88	1	89	<b>83.2</b>		
Catherin	326	The M C Bennett	All	83.3	31	26	1	27	<b>87.1</b>		
Kendra	355	Dudley H	All	83.7	251	211	1	212	<b>84.5</b>		
Kendra	355	Dudley H	AA	85.4	226	194	1	195	<b>86.3</b>		
Kendra	355	Dudley H	FRL	83.1	139	116	1	117	<b>84.2</b>		
Kendra	355	Dudley H	SWD	64.0	48	31	1	32	<b>66.7</b>		
John	358	Eastern H	All	73.3	181	133	1	134	<b>74.0</b>		
John	358	Eastern H	AA	75.3	68	52	1	53	<b>77.9</b>		
John	358	Eastern H	W	76.5	79	61	1	62	<b>78.5</b>		
John	358	Eastern H	FRL	66.2	87	58	1	59	<b>67.8</b>		
Catherin	390	Greensboro M C	All	98.6	64				<b>98.6</b>		
Catherin	390	Greensboro M C	W	98.6	34				<b>98.6</b>		
John	394	Grimsley H	All	85.6	413	354	1	355	<b>86.0</b>		
John	394	Grimsley H	AA	72.1	125	91	1	92	<b>73.6</b>		
John	394	Grimsley H	W	91.3	227	208	1	209	<b>92.1</b>		
John	394	Grimsley H	FRL	81.2	86	70	1	71	<b>82.6</b>		
John	394	Grimsley H	SWD	65.4	34	23	1	24	<b>70.6</b>		

### 2008 Percentage Proficiency AYP Goal

iio	code	school	subj	gp	2007 n_t	2007 NC/SH			2007 Up_CI		2007 prof. w/grth		2007 AR		2007 AYP	2008 target			2008	
						% prof.	NC	SH	Up_CI	NC	% prof.	NC	%	ayp		NC08	SH08	CI	% Prof	Met
Steve	304	Alamance E	M	All	429	75.5	65.8	71.3	78.8	65.8	78.3	65.8	95.9	Y	Y	74.4	78.0	.	.	
Steve	304	Alamance E	M	AA	131	66.4	65.8	60.0	72.8	65.8	71.8	65.8	96.7	Y	Y	74.4	69.8	.	.	
Steve	304	Alamance E	M	W	250	83.2	65.8	77.0	86.7	65.8	85.2	65.8	95.7	Y	Y	74.4	84.9	.	.	
Steve	304	Alamance E	M	FRL	139	58.3	65.8	50.5	64.9	65.8	61.2	65.8	94.8	Y	Y w/sh	74.4	62.5	.	.	
Steve	304	Alamance E	M	SWD	67	52.2	65.8	34.0	62.0	65.8	55.2	65.8	94.4	Y	Y w/sh	74.4	57.0	.	.	
Steve	304	Alamance E	R	All	429	85.3	76.7	87.0	87.9	76.7	86.2	76.7	95.9	Y	Y	84.4	86.8	.	.	
Steve	304	Alamance E	R	AA	131	79.4	76.7	82.6	84.6	76.7	79.4	76.7	96.7	Y	Y	84.4	81.5	.	.	
Steve	304	Alamance E	R	W	250	90.4	76.7	89.7	93.1	76.7	91.2	76.7	95.7	Y	Y	84.4	91.4	.	.	
Steve	304	Alamance E	R	FRL	139	73.4	76.7	78.0	79.1	76.7	74.8	76.7	94.8	Y	Y w/ci	84.4	76.1	.	.	
Steve	304	Alamance E	R	SWD	67	52.2	76.7	53.5	62.0	76.7	58.2	76.7	94.4	Y	N	84.4	57.0	.	.	
Gay	307	Alderman E	M	All	163	75.5	65.8	68.7	80.6	65.8	79.1	65.8	96.3	Y	Y	74.4	78.0	.	.	
Gay	307	Alderman E	M	AA	51	72.5	65.8	57.4	81.6	65.8	74.5	65.8	97.0	Y	Y	74.4	75.3	.	.	
Gay	307	Alderman E	M	FRL	97	69.1	65.8	63.8	76.2	65.8	73.2	65.8	96.2	Y	Y	74.4	72.2	.	.	
Gay	307	Alderman E	M	SWD	40	67.5	65.8	51.9	78.3	65.8	72.5	65.8	insu	Y	Y	74.4	70.8	.	.	
Gay	307	Alderman E	R	All	163	85.3	76.7	86.6	89.3	76.7	85.3	76.7	96.3	Y	Y	84.4	86.8	.	.	
Gay	307	Alderman E	R	AA	51	88.2	76.7	80.4	94.0	76.7	88.2	76.7	97.0	Y	Y	84.4	89.4	.	.	
Gay	307	Alderman E	R	FRL	97	81.4	76.7	81.5	87.1	76.7	81.4	76.7	96.2	Y	Y	84.4	83.3	.	.	
Gay	307	Alderman E	R	SWD	40	60.0	76.7	63.6	71.7	76.7	60.0	76.7	insu	N	N	84.4	64.0	.	.	

## 2008 Minimum Goal for EOC Percentage Proficiency

iio	code	school name	EOC	grade	2007		annual gain	2008			Annual Goal					
					n tested	% Prof.		goal	% Prof.	Met	2009	2010	2011	2012	2013	2014
Debra	319	Andrews H	A1	all	146	25.3	10.67	36.0	.	.	46.7	57.3	68.0	78.7	89.3	100.0
Debra	319	Andrews H	A1	9	100	27.0	10.43	37.4	.	.	47.9	58.3	68.7	79.1	89.6	100.0
Debra	319	Andrews H	A1	10	34	20.6	11.34	31.9	.	.	43.3	54.6	66.0	77.3	88.7	100.0
Debra	319	Andrews H	A1	11	6	.0	14.29	14.3	.	.	28.6	42.9	57.1	71.4	85.7	100.0
Debra	319	Andrews H	A1	12	6	50.0	7.14	57.1	.	.	64.3	71.4	78.6	85.7	92.9	100.0
Debra	319	Andrews H	A2	all	86	34.9	9.30	44.2	.	.	53.5	62.8	72.1	81.4	90.7	100.0
Debra	319	Andrews H	A2	9	24	50.0	7.14	57.1	.	.	64.3	71.4	78.6	85.7	92.9	100.0
Debra	319	Andrews H	A2	10	17	47.1	7.56	54.6	.	.	62.2	69.7	77.3	84.9	92.4	100.0
Debra	319	Andrews H	A2	11	36	22.2	11.11	33.3	.	.	44.4	55.6	66.7	77.8	88.9	100.0
Debra	319	Andrews H	A2	12	9	22.2	11.11	33.3	.	.	44.4	55.6	66.7	77.8	88.9	100.0
Debra	319	Andrews H	BI	all	221	44.8	7.89	52.7	.	.	60.6	68.5	76.3	84.2	92.1	100.0
Debra	319	Andrews H	BI	9	91	57.1	6.12	63.3	.	.	69.4	75.5	81.6	87.8	93.9	100.0
Debra	319	Andrews H	BI	10	86	44.2	7.97	52.2	.	.	60.1	68.1	76.1	84.1	92.0	100.0
Debra	319	Andrews H	BI	11	31	22.6	11.06	33.6	.	.	44.7	55.8	66.8	77.9	88.9	100.0
Debra	319	Andrews H	BI	12	13	15.4	12.09	27.5	.	.	39.6	51.6	63.7	75.8	87.9	100.0
Debra	319	Andrews H	CI	all	240	39.6	8.63	48.2	.	.	56.8	65.5	74.1	82.7	91.4	100.0
Debra	319	Andrews H	CI	9	77	45.5	7.79	53.2	.	.	61.0	68.8	76.6	84.4	92.2	100.0
Debra	319	Andrews H	CI	10	134	40.3	8.53	48.8	.	.	57.4	65.9	74.4	82.9	91.5	100.0
Debra	319	Andrews H	CI	11	23	21.7	11.18	32.9	.	.	44.1	55.3	66.5	77.6	88.8	100.0
Debra	319	Andrews H	CI	12	6	16.7	11.90	28.6	.	.	40.5	52.4	64.3	76.2	88.1	100.0
Debra	319	Andrews H	E1	all	269	58.0	6.00	64.0	.	.	70.0	76.0	82.0	88.0	94.0	100.0
Debra	319	Andrews H	E1	9	255	59.2	5.83	65.0	.	.	70.9	76.7	82.5	88.3	94.2	100.0
Debra	319	Andrews H	E1	10	11	27.3	10.39	37.7	.	.	48.1	58.4	68.8	79.2	89.6	100.0
Debra	319	Andrews H	GM	all	219	37.9	8.87	46.8	.	.	55.6	64.5	73.4	82.3	91.1	100.0
Debra	319	Andrews H	GM	9	98	40.8	8.45	49.3	.	.	57.7	66.2	74.6	83.1	91.5	100.0
Debra	319	Andrews H	GM	10	86	39.5	8.64	48.2	.	.	56.8	65.4	74.1	82.7	91.4	100.0
Debra	319	Andrews H	GM	11	29	27.6	10.34	37.9	.	.	48.3	58.6	69.0	79.3	89.7	100.0
Debra	319	Andrews H	GM	12	6	16.7	11.90	28.6	.	.	40.5	52.4	64.3	76.2	88.1	100.0
Debra	319	Andrews H	US	all	210	49.5	7.21	56.7	.	.	63.9	71.2	78.4	85.6	92.8	100.0
Debra	319	Andrews H	US	11	188	52.7	6.76	59.4	.	.	66.2	72.9	79.7	86.5	93.2	100.0
Debra	319	Andrews H	US	12	18	22.2	11.11	33.3	.	.	44.4	55.6	66.7	77.8	88.9	100.0

### 2008 Minimum Goal for EOG Scale Score

iio	code	school name	grade	group	Reading Scale Score					Math Scale Score				
					2006	2007	2008			2006	2007	2008		
							goal	score	Met			goal	score	Met
Steve	304	Alamance E	3	All	249	248	249	.		345	345	346	.	
Steve	304	Alamance E	3	AA	246	246	247	.		341	344	345	.	
Steve	304	Alamance E	3	H	243	246	247	.		342	341	342	.	
Steve	304	Alamance E	3	W	251	249	250	.		348	347	348	.	
Steve	304	Alamance E	3	FRL	244	245	246	.		340	342	343	.	
Steve	304	Alamance E	3	SWD	.	242	243	.		.	340	341	.	
Steve	304	Alamance E	4	All	253	248	249	.		348	340	343	.	
Steve	304	Alamance E	4	AA	250	240	242	.		344	326	331	.	
Steve	304	Alamance E	4	W	254	254	255	.		350	351	352	.	
Steve	304	Alamance E	4	FRL	248	236	239	.		343	316	322	.	
Steve	304	Alamance E	4	SWD	.	247	248	.		.	342	345	.	
Steve	304	Alamance E	5	All	259	245	247	.		354	329	334	.	
Steve	304	Alamance E	5	AA	256	237	240	.		352	313	320	.	
Steve	304	Alamance E	5	W	261	253	254	.		356	344	347	.	
Steve	304	Alamance E	5	FRL	256	228	232	.		350	298	308	.	

### 2008 Minimum Goal for EOG Scale Score

iio	code	school name	grade	group	Reading Scale Score					Math Scale Score				
					2006	2007	2008			2006	2007	2008		
							goal	score	Met			goal	score	Met
Lewis	316	Allen M	6	All	257	244	247	.		351	331	336	.	
Lewis	316	Allen M	6	AA	256	246	248	.		350	335	339	.	
Lewis	316	Allen M	6	AS	259	232	236	.		358	306	315	.	
Lewis	316	Allen M	6	H	257	234	238	.		350	321	328	.	
Lewis	316	Allen M	6	FRL	257	244	246	.		351	331	336	.	
Lewis	316	Allen M	6	LEP	.	251	253	.		.	349	351	.	
Lewis	316	Allen M	6	SWD	.	253	254	.		.	351	353	.	
Lewis	316	Allen M	7	All	259	243	247	.		354	329	335	.	
Lewis	316	Allen M	7	AA	259	245	248	.		353	332	337	.	
Lewis	316	Allen M	7	AS	261	243	246	.		356	335	340	.	
Lewis	316	Allen M	7	H	257	239	243	.		353	323	329	.	
Lewis	316	Allen M	7	FRL	258	246	249	.		353	331	337	.	
Lewis	316	Allen M	7	LEP	.	255	256	.		.	350	352	.	
Lewis	316	Allen M	7	SWD	.	257	258	.		.	351	353	.	
Lewis	316	Allen M	8	All	261	254	256	.		356	345	349	.	
Lewis	316	Allen M	8	AA	261	254	256	.		355	345	348	.	
Lewis	316	Allen M	8	AS	265	262	263	.		362	360	362	.	
Lewis	316	Allen M	8	H	260	247	250	.		356	339	343	.	
Lewis	316	Allen M	8	FRL	261	254	256	.		356	346	349	.	
Lewis	316	Allen M	8	LEP	.	256	258	.		.	355	357	.	
Lewis	316	Allen M	8	SWD	.	254	256	.		.	352	355	.	

## 2008 Minimum Goals for SAT Score

iio	code	school name	Critical Reading				Math				Writing			
			2007 score	2008			2007 score	2008			2007 score	2008		
				goal	score	met		goal	score	met		goal	score	met
Debra	319	Andrews H	422	<b>429</b>			420	<b>424</b>			411	<b>414</b>		
Catherin	326	The M C Bennett	405	<b>411</b>			366	<b>370</b>			408	<b>410</b>		
Kendra	355	Dudley H	424	<b>430</b>			437	<b>442</b>			420	<b>422</b>		
John	358	Eastern H	439	<b>446</b>			462	<b>467</b>			429	<b>432</b>		
Catherin	390	Greensboro M C	509	<b>516</b>			506	<b>511</b>			489	<b>492</b>		
John	394	Grimsley H	548	<b>556</b>			547	<b>553</b>			535	<b>539</b>		
Catherin	395	The Early C at Guilford	656	<b>666</b>			629	<b>635</b>			642	<b>645</b>		
Catherin	399	M C at GTCC Greensboro	433	<b>440</b>			413	<b>417</b>			415	<b>417</b>		
Catherin	401	M C at GTCC Jamestown	465	<b>472</b>			476	<b>481</b>			457	<b>460</b>		
Debra	406	H Point Central H	457	<b>463</b>			477	<b>481</b>			454	<b>457</b>		
Debra	407	HPCH ACD	440	<b>447</b>			480	<b>485</b>			420	<b>423</b>		
Catherin	408	M C at GTCC H Point	446	<b>453</b>			465	<b>470</b>			446	<b>449</b>		
Catherin	483	M C at NCA&T	375	<b>381</b>			381	<b>385</b>			336	<b>338</b>		
John	484	Northeast H	441	<b>448</b>			450	<b>454</b>			434	<b>436</b>		
Kendra	490	Northwest H	543	<b>551</b>			558	<b>564</b>			535	<b>538</b>		
John	508	Page H	483	<b>490</b>			491	<b>496</b>			477	<b>480</b>		
Debra	529	Ragsdale H	489	<b>497</b>			513	<b>518</b>			484	<b>487</b>		
Kendra	544	Smith H	392	<b>398</b>			412	<b>416</b>			390	<b>393</b>		
Kendra	545	Smith ACD	427	<b>434</b>			411	<b>416</b>			419	<b>421</b>		
John	547	Southeast H	483	<b>491</b>			499	<b>504</b>			469	<b>472</b>		
John	556	Southern H	456	<b>463</b>			468	<b>473</b>			444	<b>447</b>		
Debra	562	Southwest H	483	<b>490</b>			494	<b>499</b>			476	<b>479</b>		
John	589	Weaver Education Center	582	<b>591</b>			535	<b>540</b>			543	<b>546</b>		
Kendra	595	Western H	499	<b>506</b>			520	<b>525</b>			497	<b>500</b>		